From the Principal

Girl’ and Boys’ Basketball Teams
Congratulations to the Girls’ and Boys’ Basketball teams who participated at Parkdale Secondary last Thursday. The Girls’ team made it through to the semi-finals and the Boys’ team were runner’s up in the Grand Final.

Father’s Day Breakfast
It was great to see so many Dad’s at the Father’s Day Breakfast enjoying an egg and bacon roll. We wish all the Dad’s a very Happy Father’s Day on Sunday. Thank you to PPA for organising and running the Breakfast and Stall.

Footy Day and Special Lunch
Parkdale Primary’s Footy Day is on Thursday 15th September and the Canteen will be hosting a Footy Day Special Lunch. The lunch includes a pie or 2 party pies plus a drink. Orders can be placed through Qkr! by Friday 9th September by 3.30pm. NO LATE ORDERS CAN BE ACCEPTED. On Footy Day the children need to wear their footy colours. This can include any football code; AFL, Rugby or Soccer.

Grade 5/6 Camp
Grade 5/6S, H and 5S are on Camp this week in Ballarat. The children have already been panning for gold, unfortunately no gold nuggets were found. Next week 5/6C,B and 5A will leave for Camp on Tuesday 6th September.

Walk to School October 2016
Once again we will be participating in Vic Health’s Walk to School month in October. Walk to School starts on Monday 3rd October. This is the first day of Term 4. Walk to School encourages primary school children to walk to and from school every day in October, to highlight the ways walking improves children’s health and wellbeing.

2017 School Year
If you have a child in Foundation to Year 5 who is not returning to PPS next year, could you please inform the office via email or in person as soon as possible. Also, if you have a child starting in Foundation (Prep) for next year and have not yet enrolled your child, can you please do so immediately. This will assist with planning for class structures and staffing for 2017.
From The Principal …… Cont’d

Unpacking the daily MYTERN Message: Relationships

Relationships can be either TEPs or PETs. It depends on your perspective. Rather than looking at what you get out of them, look at what you can put into them, and see what happens.

Relationships affect all aspects of our lives. It is our response to each relationship that dictates whether it is seen as a PET or a TEP. It is important to understand that it is quite normal to experience both responses within every relationship.

Discuss different relationships within the family, at school and at work, explaining how each of them can have moments that may influence you to drive onto a red or a green road. Talk about the lessons learnt from experiencing conflict within a relationship, and how navigating your way to reconciliation can increase your levels of resilience – and that’s a good thing!

Leanne Bradney
Principal

STRANGER DANGER

In light of the recent story in the local leader newspaper regarding stranger danger, it is a reminder we all need to be observant and aware of our everyday surroundings.

Additional safety measures that you can put in place yourself to keep you child safe in the community are:

- If your child walks to or from school, organise a school companion to travel with them.
- Discuss your child’s perception of who they would identify as a stranger?
- Discuss safety rules with your child on a regular informal basis; Use scenarios such as, ‘What if?’ to check your child’s understandings.
- Discuss who they need to seek permission from in different situations if an unknown person asks them to accompany them anywhere.
- Make sure your child knows what they are expected to do in the event that you are held up and miss your pick up time.

This article is from www.ncpc.org

STRANGER DANGER

What to Teach Kids About Strangers

Information about the differences between stranger’s kids should look out for and stranger’s kids can trust. Kids see strangers every day in stores, in the park, and in their neighborhoods. Most of these strangers are nice, normal people, but a few may not be. Parents can protect their children from dangerous strangers by teaching them about strangers and suspicious behavior, and by taking a few precautions of their own.

Cont’d ……
Who is a stranger?
A stranger is anyone that your family doesn’t know well. It’s common for children to think that “bad strangers” look scary, like the villains in cartoons. This is not only not true, but it’s dangerous for children to think this way. Pretty strangers can be just as dangerous as the not-so-pretty ones. When you talk to your children about strangers, explain that no one can tell if strangers are nice or not nice just by looking at them and that they should be careful around all strangers.

But don't make it seem like all strangers are bad. If children need help–whether they're lost, being threatened by a bully, or being followed by a stranger--the safest thing for them to do in many cases is to ask a stranger for help. You can make this easier for them by showing them which strangers are okay to trust.

Who are safe strangers?
Safe strangers are people children can ask for help when they need it. Police officers and firefighters are two examples of very recognizable safe strangers. Teachers, principals, and librarians are adults children can trust too, and they are easy to recognize when they’re at work. But make sure that you emphasize that whenever possible, children should go to a public place to ask for help.

You can help your children recognize safe strangers by pointing them out when you're out in your town. Also show your children places they can go if they need help, such as local stores and restaurants and the homes of family friends in your neighborhood.

Recognizing and Handling Dangerous Situations
Perhaps the most important way parents can protect their children is to teach them to be wary of potentially dangerous situations – this will help them when dealing with strangers as well as with known adults who may not have good intentions. Help children recognize the warning signs of suspicious behavior, such as when an adult asks them to disobey their parents or do something without permission, asks them to keep a secret, asks children for help, or makes them feel uncomfortable in any way. Also tell your children that an adult should never ask a child for help, and if one does ask for their help, teach them to find a trusted adult right away to tell what happened.

You should also talk to your children about how they should handle dangerous situations. One way is to teach them “No, Go, Yell, Tell.” If in a dangerous situations, kids should say no, run away, yell as loud as they can, and tell a trusted adult what happened right away. Make sure that your children

Here are a few possible scenarios:

- A nice-looking stranger approaches your child in the park and asks for help finding the stranger’s lost dog.
- A woman who lives in your neighborhood but that the child has never spoken to invites your child into her house for a snack.
- A stranger asks if your child wants a ride home from school.
- Your child thinks he or she is being followed.
- An adult your child knows says or does something that makes him or her feel bad or uncomfortable.
- While your child is walking home from a friend’s house, a car pulls over and a stranger asks for directions.

What Else Parents Can Do
In addition to teaching children how to recognize and handle dangerous situations and strangers, there are a few more things parents can do to help their children stay safe and avoid dangerous situations.

Know where your children are at all times. Make it a rule that your children must ask permission or check in with you before going anywhere. Give your children your work and cell phone numbers so they can reach you at all times.

Point out safe places. Show your children safe places to play, safe roads and paths to take, and safe places to go if there’s trouble.

Teach children to trust their instincts. Explain that if they ever feel scared or uncomfortable, they should get away as fast as they can and tell an adult. Tell them that sometimes adults they know may make them feel uncomfortable, and they should still get away as fast as possible and tell another adult what happened. Reassure children that you will help them when they need it.

Teach your children to be assertive. Make sure they know that it’s okay to say no to an adult and to run away from adults in dangerous situations.

Encourage your children to play with others. There’s safety in numbers!

Finally, keep ‘danger’ in balance. While being alert and pro-active with protective behaviours, remember that a child’s world is full of safe, wonderful and positive events.
The traffic around Parkdale Primary School has increased enormously over the last few years and parking, congestion and safe places to cross roads continue to be of concern. Last term Leanne, Amy Naulls (Parent of Ben in Grade 2) and myself met with Michelle Galileos who is the Community Road Safety Officer at Kingston Council and David Wang from Kingston Council. Time was spent observing and discussing the traffic issues around the school including: Keith Street and Nepean Highway Junction, Morgan Street and the Kiss and Go Zone signs.

Last week we received notification from Michelle that VicRoads have been reactive to these concerns and have approved the installation of a refuge crossing at the top of Keith Street and also school zone signage along Nepean Highway. Victoria Police have been made aware of the junction as a safety hazard and have had a number of patrols monitoring the area. Further discussions will occur about Morgan Street.

Another opportunity arising from these discussion was that Parkdale Primary School have now been invited to be part of a Kingston Council Program called ‘Safe Routes to School’. This program is co-funded by VicRoads through the Victorian Community Road Safety Grants Program.

The program helps primary school students, their families and staff travel to school in a safe and active way.

It will look at creating a safer school environment by reducing traffic congestion around the school and encourage more active travel such as walking and cycling. Our school will be visited a number of times each term by Tara Watson, the ‘Safe Routes to School’ Project Officer from Kingston City Council.

Our school community will work with Council to increase safety around the school and encourage students and families to walk or ride to school where possible. This will reduce traffic congestion and make our school a safer, healthier and more pleasant environment for everyone.

TRAVEL SURVEY NEXT WEEK
As part of the program our school will be taking part in a school-wide travel survey. All classes, students and parents are invited to participate.

This travel survey is important to help us to better understand how we are currently travelling to and from school. We can then plan to improve options for student travel.

Please take a few minutes to complete it. This will be a great opportunity for all parents to have an input into our safe travel plan.

All students will complete their survey part in class during the week.

Please return surveys to class by the Tuesday 6th September. All surveys returned by Tuesday will go in to the draw to win a $50 shopping voucher.

A big thank you to Amy Naulls for her proactive involvement in this project and her commitment to keeping the children of Parkdale Primary School safe.
WHAT’S HAPPENING?

Prep
We had so much fun at the Science Incursion this week - it was such a fun way to finish our materials topic! We sorted different types of materials, made things out of recycled paper and mixed some cool experiments!

Next week is planning week for all other grade levels therefore there will be no Specialist subjects for Prep students. The Preps will have all their Specialist subjects made up the following Monday 12th, while the Prep teachers plan.

Don’t forget tomorrow is ‘Show and Tell’ and each child needs to bring in the answer to their science question if they know it. This can be verbal or via drawings or writing. We cannot wait to share all these interesting science facts!

We would like to congratulate our lovely Miss Duff who became engaged over the weekend! The Preps are very excited for her and have been giving her lots of congratulatory cuddles!

Grade 1
This week we have moved onto a new CAFÉ reading focus of ‘Adjust and apply different reading rates to match text’. Within this strategy we talk about the 4 gears of reading:
- 1st gear: reading slowly to decode the words written.
- 2nd gear: we read carefully to remember and record what is written.
- 3rd gear: we read clearly and fluently.
- 4th gear: we skim through the text to identify words or information.

Please note these weekly class focuses may be different to your child’s individual reading focus. Please encourage your child to check their focus card regularly and ensure they are concentrating on their specific focus when reading at home.

Next week will be a whole school planning week. During that week the Grade 1 children will not be having any Specialist lessons until the Friday. Please ensure they come to school with their Library bags and runners on Friday.

Over the next two weeks the Grade 1 students will be lucky enough to have their sport sessions ran by Little Athletics and Milo Cricket. We are really looking forward to these sessions!

Finally, it was lovely to see so many Grade 1 dads enjoying their Father’s Day Breaky this morning and we hope that you all have a nice and relaxing day on Sunday!

Grade 2
In Maths this week, students have been investigating ‘length around’ (perimeter) and area. They are learning to use the correct vocabulary when measuring, comparing and ordering different shapes and objects.

Our CAFÉ focus this week is ‘Fluency: Show the meaning or feeling of the text in how it is read’. This is something you might enjoy practising together when reading at home. The children have shown lots of enthusiasm when trying to ‘bring the story to life’.

Next week, Grade 2 students will have all of their specialist classes on Thursday due to year level team planning for Term 4. Grade 2 sport will run as usual.

Grade 3
Tomorrow we have a First Aid incursion. The students will learn what to do in the event of an emergency: how to identify an emergency, keeping themselves safe and how to call for an ambulance. Students will be bringing homework home for you to complete from this incursion. We encourage you to do this homework to check; ‘Are you First Aid Ready?’

Our Maths topic is ‘Fractions’. To assist your child with their knowledge please help them with vocabulary including; equal parts, denominator, numerator, halves, quarters, thirds, fifths. We have been encouraging the children to first look at the denominator of a fraction to help them understand how many equal parts are in the whole.

Just a reminder that, R.O.A.R. reading is held in the Grade 3 Hub every Wednesday. If you would like to assist in your child’s class, please come and join us.

Please remind your child to complete their Mathletics tasks. These are set every Monday.

Diaries! Diaries! Diaries! Please remind your child to write in their daily reading.


Tip of the Week - At home, try to make time for quiet ‘down-time.’ We know this can be tricky in our busy lives! Time away from computers, iPhones, iPads and TV can be very beneficial and allows our brains to relax and recharge and boosts our mental health and wellbeing. You could encourage your child to engage in some mindful and quiet activities such as playing with Lego, colouring, going for a (supervised) walk, reading or even meditation.
WHAT’S HAPPENING?

Grade 3 Cont’d …..

* If you have a tip or recommendation you’d like to share in What’s Happening,’ email your teacher and let us know whether you’d like to be named! We look forward to next week’s Tip of the Week!’

Grade 4
All Grade 4 students should have received their ‘Lifecycle’ project homework. This task is to be completed at home in A3 poster format and is due Monday 12th September. An overview of this task is on the website in the Grade 4 notices section.

On Friday, St. Johns is running “First Aid in Schools” workshops with the Grade 3 and 4 classes. These sessions will run for 45 minutes and will provide children with basic first aid skills.

The District Athletics is also being held tomorrow and around 20 students in the Grade 3 and 4 area are participating in this event. Good luck to everyone.

Next Friday there will be a Kanga Cricket carnival. Mr. Hendricks is organising teams to attend this event.

Footy Day is on Thursday 15th September. Orders for the pie lunch close on Friday 9th September.

Our Maths focus for the next few weeks is ‘Fractions and Decimals’. A reminder that students should be using Mathletics regularly to practise their maths skills.

Our CAFÉ focus is ‘learning to infer and predict when reading to assist comprehension.

Congratulations to the recipients of AR Certificates for this week: Issey B, Annie W, Corey W, Lennon M, Neve J, Mitchell S, Shelby S, Tilly F, Joel Mc, Matthew B, Aithan N and Alex I.

Grade 5/6
The students from 5/6H, 5/6G and 5S have been enjoying new adventures and challenges at this year’s "Log Cabin Camp". Children from 5/6 B, 5/6C and 5A are looking forward to their Camp experience next week.

Those students remaining at school have been busy as usual, continuing work in ‘Transformation and Location’ and extending their skills and knowledge in both Recounts and our “Golden” historic beginnings.

Good luck to those competing in District Athletics on Friday; once again our students will no doubt represented Parkdale sensibly and with their usual, positive sportsmanship.

VICTORIAN PREMIERS’ READING CHALLENGE
The final date is coming very soon so please get those last few books finished and entered by Friday 9th September.

SECOND HAND UNIFORM SALE
The Term 3 Uniform Sale will be held on Friday 2nd September between 3.15pm—3.45pm.

P.A.C.E. Raffle Donations
The PACE team are helping to raise funds for the Visual Arts program at PPS.

We will be running a kids raffle to be held at PACE on Sunday 16th of October, 2016, with the raffle draw to take place the following day at Assembly.

We would appreciate donations of children’s art and craft kits, hand made items (e.g. jewellery, knitted & sewn goods), artistic services (e.g. photography, portrait skills, art lessons) and general art supplies (e.g. canvases, paints, pastels) etc. that can be made up into hampers to raffle.

Please contact Natalie Caughey on nats74@hotmail.com if you would like to donate, or pop your donations into the art room by the end of the term.

Thank you in advance for your support.
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICT 5/6H</td>
<td>Bailee K. PT</td>
<td>Congratulations Bailee! For fantastic work creating PowerPoint animations to use this program in a different way.</td>
</tr>
<tr>
<td>LOTE 5A</td>
<td></td>
<td>For learning the subjects in Japanese wonderfully.</td>
</tr>
<tr>
<td>Prep B</td>
<td>Queenie G.</td>
<td>For fantastic effort sounding out words during writing.</td>
</tr>
<tr>
<td>Prep D</td>
<td>Ben S.</td>
<td>For completing all his ‘Rainbow’ spelling lists. Super job.</td>
</tr>
<tr>
<td>Prep M</td>
<td>Eloise S.</td>
<td>For finishing her list words and moving to spelling words. Well done.</td>
</tr>
<tr>
<td>Prep S</td>
<td>Amrit S.</td>
<td>Welcome to Parkdale Primary School.</td>
</tr>
<tr>
<td>Prep T</td>
<td>Callum P.</td>
<td>For working hard to develop his beautiful handwriting.</td>
</tr>
<tr>
<td>1A</td>
<td>Tessa F.</td>
<td>For her fabulous Olympic slideshow.</td>
</tr>
<tr>
<td>1D</td>
<td>Magnolia H. Will T.</td>
<td>For being a responsible, reliable helper in the classroom. For achieving excellent results in his spelling test.</td>
</tr>
<tr>
<td>1J</td>
<td>Adrian R.</td>
<td>For approaching his work and learning with a more positive attitude.</td>
</tr>
<tr>
<td>1S</td>
<td>Haylee M.</td>
<td>For taking her time when creating her beautiful compound cupcake.</td>
</tr>
<tr>
<td>2H</td>
<td>Raphael W. Jaxon C.</td>
<td>For always showing a great motivation to learn. For being on task and working hard.</td>
</tr>
<tr>
<td>2M</td>
<td>Billy S.</td>
<td>For his effort and persistence to finish publishing his Olympic story.</td>
</tr>
<tr>
<td>2P</td>
<td>Lola F.</td>
<td>For being a kind and friendly class member and for always trying her best with all of her work.</td>
</tr>
<tr>
<td>2T</td>
<td>Dante C.</td>
<td>For enthusiastically sharing ideas for our 3 line poems in writing - well done.</td>
</tr>
<tr>
<td>3F</td>
<td>Talia S.</td>
<td>For consistently writing outstanding pieces of work. Well done. Keep it up.</td>
</tr>
<tr>
<td>3J</td>
<td>Maya E.</td>
<td>For working extremely hard towards her AR target.</td>
</tr>
<tr>
<td>3T</td>
<td>Leif S. Carly McS.</td>
<td>For having a positive attitude in class and being a caring classmate.</td>
</tr>
<tr>
<td>3U</td>
<td>Ashleigh F. Darcy F. Ivy P. Stella W.</td>
<td>For contributing their amazing artistic talents to our class country display.</td>
</tr>
<tr>
<td>4B</td>
<td>Isaac L.</td>
<td>For always taking pride in his work and excellent behaviour in the classroom.</td>
</tr>
<tr>
<td>4H</td>
<td>Finn G.,</td>
<td>For his positive attitude towards all set tasks and for his resilience inside and outside of the classroom.</td>
</tr>
<tr>
<td>4M</td>
<td>Finley D.</td>
<td>For working well in Math’s class.</td>
</tr>
<tr>
<td>5A</td>
<td>Harry S.</td>
<td>For your wonderfully written and perfectly presented newspaper.</td>
</tr>
<tr>
<td>5S</td>
<td>Charlie G.</td>
<td>For being a reliable ‘Nude Food’ monitor. Great effort Charlie.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Indigo B-L.</td>
<td>For her wonderful work ethic and positive attitude.</td>
</tr>
<tr>
<td>5/6C</td>
<td>Lamees B. K.</td>
<td>Her wonderful performances, both as part of Grace’s oral presentation and for her dramatic talent portraying her own pioneer’s life.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Matthew M.</td>
<td>For writing an extremely well thought out and descriptive newspaper article.</td>
</tr>
<tr>
<td>5/6H</td>
<td>Rebekah B.</td>
<td>For her confident and informative oral report. Well done.</td>
</tr>
</tbody>
</table>
Thank you to all the Dads and kids of Parkdale Primary who came this morning and shared an egg and bacon roll and a drink together. It is so lovely to see everyone together.

As always the Stall was a hit with the kids enjoying picking a present for their Dad’s. Enjoy opening them and sharing the day with your families on Sunday.

Thank you so much to all the PPA volunteers and staff who always make these events such a success, these occasions would not be able to go ahead without you.

Don’t forget the Second Hand Uniform Sale is on tomorrow in the Canteen foyer 3:00pm - 3:45pm. See you in the school ground.

Footy Pie Day will happen on Thursday 15th September, flyers were sent home last week. All orders are via Qkr! until Friday 9th September by 3.30pm.

Our next PPA meeting is Wednesday 14th September @ 7.30pm in the Staffroom.

Samm Hughes President, Julia Broadbent Vice President, Paula Fleming Treasurer and Kate Ashley Treasurer.

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**Parkdale Primary School**

**Term 3 Working Bee**

Sunday 11th Sept @ 9:00am – 12:00

Come for one, two or three hours, whatever you can spare!

Got some specific skills or tools to offer?

Contact Nats Caughhey nats74@hotmail.com OR Rebecca Symons jymons.rebecca@gmail.com

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**Things to do...**

- Painting new fence section
- Weeding garden beds
- Sweeping paths
- Removing leaf litter
- Cleaning out grates/pits
- Spreading tanbark
- Top up sand in junior playground sandpit
- Scrubbing the drink troughs & backs of toilet doors
- Continuing to develop the ‘Natural Play Space’ under the oak trees

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**Things to bring...**

- Gardening/rubber gloves
- Paint brushes
- Secateurs
- Wheelbarrows
- Shovels
- Brooms
- Rakes

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Don’t forget to BYO water bottle and to dress appropriately for the outdoors with a hat or coat and covered shoes.

Morning tea will be provided to thank everyone for all their efforts.

Children welcome under parental guidance.
The Great Gatsby Ball
If you have any queries, regarding the Ball, please contact one of the organisers:
Katie Kloprogge 0419 008 699; Leanne Palazzolo 0412 931 983; or Kate Masterton 0438 377 181.
COMMUNITY NEWS

MORDIALLOC NEIGHBOURHOOD HOUSE
IPADS & COMPUTERS FOR BEGINNERS
We are now taking enrolments for Term 4, for our iPad and Computer class. Basic iPad and computer skills will be taught.
Tuesday: October 4 – December 20 - 9:00-11:30am
Cost: $60, concession $50

For more information, or to enrol, please phone: Mordialloc Neighbourhood House; 9587 4534

FOUND
Tri Kids medals. Please ask at the school office.