From the Principal

Welcome back to the 2017 school year, we hope everyone had a relaxing and enjoyable break. Welcome to our new families and students who have started at Parkdale Primary School this year and a special welcome to our 2017 Prep students who begin their primary school education. It was wonderful to see them all settle in so well. We have 665 students this year and we also welcome six new staff members Lauren Tipping in Prep, Megan Rosenbrock and Christy Port in Grade 1, Michelle Dolling and Jarrod Sing in Grade 2 and Maddelyn Holland in Grade 5/6. The staff are looking forward to another great year at Parkdale Primary School and are enthusiastic about the year ahead.

One of our focuses in 2017 is on student health and wellbeing. We are very excited to announce that we have officially become a “Resilience Project School.” The staff kick started the year with an introduction by the inspirational Hugh van Cuylenburg, the Founding Director of The Resilience Project. He outlined the three components of the program – Gratitude, Empathy and Mindfulness. Hugh shared stories which left us feeling engaged, enthralled and inspired! The Resilience Project aims to teach positive mental health strategies and to deliver practical strategies to build resilience.

The Resilience Project curriculum will be integrated throughout the school from Foundation to Grade 6, and all students will receive a journal to assist with the program. Students will engage in a range of activities and evidence based approaches to build resilience, in order to develop mental health. The Resilience Project will coincide with our ‘Super Six’ values: Respect, Responsibility, Resilience, Integrity, Cooperation and Excellence.

For The Resilience Project to be a success at our school, we need your support! Please come along to the Parent Info Night on Thursday 23rd February and help make a positive change in our community and support mental health.

A reminder Assembly will now be on a Friday afternoon approx. 3:15pm.
Contributions 2017
The contributions are important in enabling us to provide the best learning environment for the children at Parkdale Primary school. Thank you to the families who have already paid their contributions. The Grade 5/6 Beach Swimming Program and Foundation - Grade 6 Excursion Levy Grade 6 are due to be paid by Monday 6th February 2017. All other contributions are due by the 6th March 2017. Family statements will be posted this week and will include BPAY details for your convenience.

The CSEF (Camps, Sports & Excursions Fund) is available to Concession Card holders. Please contact the school office for information.

Please note: In order for students to attend the swimming program or excursions this levy needs to be paid. If you are experiencing financial difficulties please contact Helen or myself to discuss a payment plan.

Works over the Holidays
The Foundation building is still under construction and is taking shape. The toilet block is almost complete and we are hoping to be able to access this in the coming weeks. The Grade 1 portables received new carpet, the Gym floor was recoated and the internal walls painted. New pin boards were installed in the Foundation Hub, Grade 5/6 Hub and the Gym foyer. New padding was placed around the football and basketball posts.

No Library Borrowing in Term 1
Due to classes being in the Library this term due to building works, the children will be unable to borrow Library books from the school Library during Term 1.

<table>
<thead>
<tr>
<th>Foundation Team</th>
<th>Grade 1 Team</th>
<th>Grade 2 Team</th>
<th>Grade 3 Team</th>
<th>Grade 4 Team</th>
<th>Grade 5/6 Team</th>
<th>Specialist Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jackie Sell (PS) Coordinator</td>
<td>Mel Johnson (1J) Coordinator</td>
<td>Sally Murphy (2M) Coordinator</td>
<td>Nerida McKenzie (3M) Co-ordinator</td>
<td>Dillon Hendricks (4H) Coordinator</td>
<td>Leonie Haddad (5/6 H Coordinator (Grade 6))</td>
<td>Sharon Clough (Art Coordinator)</td>
</tr>
<tr>
<td>Caz Duff (PD)</td>
<td>Ellie Dennis (1D)</td>
<td>Emma Tait and Taylor Glew (2T)</td>
<td>Michelle Pieters (3P)</td>
<td>Casey Blacklaw (4B)</td>
<td>Gareth Snow (5/6G Coordinator (Grade 5))</td>
<td>Clifton Anderson Phys.Ed</td>
</tr>
<tr>
<td>Ash Muir (PM)</td>
<td>Steph Strong (1S)</td>
<td>Jarrod Sing (2S)</td>
<td>Nathan James (3J)</td>
<td>Audrey Ulrich (4U)</td>
<td>Jarrod Bainbridge (5/6B Leading Teacher)</td>
<td>Andrea Smith Digital Technologies</td>
</tr>
<tr>
<td>Brianna Beglau (PB)</td>
<td>Megan Rosenbrock (1R)</td>
<td>Michelle Dolling (2D)</td>
<td>Kat Tsoucalas (3T)</td>
<td>Grade 4 Intervention Clare Tyers &amp; Rachael Hibbins</td>
<td>Lisa Coe (5/6C)</td>
<td>Di Meek - Bree Jamison Music</td>
</tr>
<tr>
<td>Lauren Tipping (PT)</td>
<td>Christy Port (1P)</td>
<td></td>
<td></td>
<td></td>
<td>Ryan Hubbard (5/6R)</td>
<td>Mami Sherwood Japanese</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Maddelyn Holland (5/6M)</td>
<td>Bec Taylor Phys Ed and Specialist Support</td>
</tr>
</tbody>
</table>
Meet the Teacher Evening
On Wednesday 15th February we would like to extend an invitation to parents to meet their child’s teacher. This is a great time to ask questions, inform the teacher of issues pertaining to your child or just touch base with the teacher and introduce yourself. This replaces Information Evenings, an Information Book will be sent home as well as a ‘getting to know you sheet’. The appointment list is posted in every classroom, if you cannot make it up to the school please email or ring the teacher with 3 or 4 times.

Leadership Positions 2017
Congratulations to the Grade 6 students leaders for 2017. We will present the School, Vice School, House and Vice House Captains on Friday 10th February and the Environment and Specialist Leaders badges on Friday 17th February. A note will be sent home confirming these details very shortly.

Before & After School Arrival Times
Teachers are officially on duty for 15 minutes prior to the commencement of the school day and 15 minutes after the conclusion of the school day. Consequently the following apply:
• School commences at 9:00am
• No student should be dropped off before 8.45am as there is no supervision.
• School finishes at 3.30 pm. If the student is not collected by 3.40pm they will be taken to the After School Care and families will be charged accordingly.

Collecting your Child Early
If you are collecting your child early they need to be signed out at the office before they are collected from the classroom. The parent or guardian will be given an Early Leaver’s card which must be given to the class teacher or specialist teacher.

School Policies
We have included a hard copy of the Community Code of Conduct policy. Also included in this newsletter is also a Request to Administer Medication Form. Please read these carefully.

No Riding Bikes/ Scooters In Yard
A reminder that children need to wear a helmet to and from school if they are riding their bike, scooter or skateboard. Children need to dismount from their bikes and scooters at the school gate and are not to ride in the school grounds before or after school.

Bike Shed
All bikes and scooters need to be collected from the bike shed by 3:40pm. The bike shed will be locked at this time. If your child attends After School Care their bike or scooter needs to be removed from the bike shed after school and placed in the bike area near the After School Care building. It is important to know that if you leave your bike or scooter in the shed after hours or over the weekend, unfortunately it is likely to go missing. If you are concerned that your child may forget their bike, perhaps consider the use of a bike lock.

Hats
School hats need to be worn until the end of April and be clearly labelled with your child’s name. Children are required to wear their hat outside at recess, lunch and during sport. All children need to have a navy wide brimmed hat. Sports caps are not part of our Uniform or Sun Smart Policy. School hats can be purchased from the office ($8). No Hat, No Play. It is also a good idea during the summer months to pack a sunscreen in your child’s bag.
From The Principal …… cont’d

**Parent Contacts**
It is vital we have up to date phone numbers for families. In emergency situations and if your child is sick, it is crucial we are able to contact you easily. If you have changed your phone number or emergency contacts please contact the office and update these.

**Medical Conditions**
If your child has any medical condition it is vital to let the class teacher know at the start of every year. Although hand overs are done from teacher to teacher it is important teachers receive this information first hand. If your child has an anaphylaxis or asthma plan these need to be provided to the school as well as their asthma puffer and or epipen which should be clearly labelled.

**Teacher Email Addresses**
Teachers will be sending home year level information very shortly; this will include a year level newsletter and the teachers email address. Please note if the matter is urgent please send a note or call the school. Email is a great form of communication but teachers do not always have time to check their email during the day or the email system may not be accessible. It is important that you do not have the expectation that teachers will answer emails after school hours.

**Making Appointments with Teachers**
We encourage parents to communicate with us when the need arises. For quick information sharing, a brief unscheduled chat is fine. If more time is needed, we recommend that you schedule a longer appointment time so we can address your concerns adequately. This meeting time can be arranged via email, telephone or in person. Please do be respectful of the teachers planning and teaching time. Bell time or during a teachers planning time is never an ideal time to discuss concerns, as teachers are planning or about to begin instruction. Thank you for your understanding on this matter.

**Pick Up and Drop Off Zone**
It is very important that parents do not park for long periods in the pick up and drop off zone at the front of the school for the safety of the children. This area is designated for quick drop off or pick up of children. Parents are reminded that they are not allowed to park in this designated and leave their car. It is literally a Kiss and Go zone.

**NO Parking in the School Grounds**
Parents and/or Grandparents are NOT permitted to park in the school grounds. This includes the staff car park and in the driveway at the back of the school. The children’s safety is of the utmost concern. We realise it can become very congested around the school at pick up and drop off times, however parking in the school grounds is not an option.

**Personal Goods brought to School at Owner’s Risk**
Personal property is often brought to school by students, staff and visitors. This can include mobile phones, electronic games, calculators, toys, musical instruments, sporting equipment, and cars parked on school premises. The Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

**Student Accident Insurance**
This is a reminder that the Department does not provide personal accident insurance or ambulance cover for students. Parents/guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs. Reasonably low cost accident insurance policies are available from commercial insurers.
ANAPHYLAXIS REMINDER
In line with our school’s policy on Anaphylaxis, we remind parents that nuts and nut products should not be brought to school in lunches and snacks.

We are committed to:
• providing, as far as practicable, a safe and supportive environment in which students at risk of anaphylaxis can participate equally in all aspects of the student’s schooling.
• raising awareness about allergies and anaphylaxis in the school community.
• actively involving the parents/carers of each student at risk of anaphylaxis in assessing risks, developing risk minimisation strategies and management strategies for the student.
• ensuring that each staff member has adequate knowledge of allergies, anaphylaxis and emergency procedures.

NB: Parents please ensure the school is aware if your child is Anaphylactic. Please ensure the school has your child’s action plan and an up to date epipen ASAP.

IMPORTANT: Working with Children’s Check
Parents require a Working with Children’s Check if they are attending camp, excursions and volunteering in the school eg: classroom reading, literacy groups, canteen, garden club, etc. Applying for a WWCC is done online and is free if you click on the volunteer category.

A volunteer school worker is a person who without payment or reward voluntarily engages in:
• School Council functions
• activities for the welfare of the school at the request of the Principal or School Council
• school work
• free of charge for volunteers, but cannot be used for paid employment.

Please note: Parents need to have a WWCC card before they can volunteer in the school

Medication
Staff can only administer medication if a parent gives written notification. All containers must be labelled with your child’s name, the dose to be taken as well as when and how it should be taken. Please note staff do not administer non prescription medication such as Panadol or vitamins. This form can also be downloaded from the website.

A REQUEST FOR STAFF AT PARKDALE PRIMARY TO SUPERVISE STUDENTS TAKING MEDICATION

Name of Student: _____________________
Class: ________
Reason for Request: ________________________________________________________________
Dose: _____________________
Dates for medication to be taken: _____________________
Time/s for medication to be taken: _____________________

Parent/Guardian: _____________________
Signature: _____________________
Date: _____________________
Clubs - Term 1 2017
Clubs for Term 1 begin next week.

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>Activity</th>
<th>Grade</th>
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<tbody>
<tr>
<td></td>
<td>GERRY GREEN PLAY</td>
<td>5/6</td>
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<table>
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<th>TUESDAY</th>
<th>Activity</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GERRY GREEN PLAY</td>
<td>3/4</td>
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<th>WEDNESDAY</th>
<th>Activity</th>
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<tbody>
<tr>
<td></td>
<td>GERRY GREEN PLAY</td>
<td>2</td>
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<table>
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<tr>
<th>THURSDAY</th>
<th>Activity</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>CODING CLUB</td>
<td>2-6</td>
</tr>
<tr>
<td></td>
<td>LEGO CLUB</td>
<td>P-2</td>
</tr>
<tr>
<td></td>
<td>AEROBICS TRAINING</td>
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</table>

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<thead>
<tr>
<th>FRIDAY</th>
<th>Activity</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GARDEN CLUB</td>
<td>P-6</td>
</tr>
<tr>
<td></td>
<td>CHOIR</td>
<td>3-6</td>
</tr>
</tbody>
</table>

School Council Elections 2017 – Information for Parents

What is a School Council and what does it do?
All government schools in Victoria have a School Council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual School Council elections. School Council meetings are held on the third Monday of each month at 7:00pm.

A timeline and call for nominations will be sent out next week.

It has been a great start to the year, we are all looking forward to an exciting and productive 2017.

Leanne Bradney
Principal
Parkdale Primary School
Community Code of Conduct
PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

STATEMENT

Parkdale Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Code of Conduct sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Code of Conduct acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully and as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school’s communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

**AS PARENTS, WE WILL:**
- Model positive behaviour to our child and other children.
- Ensure our child attends school on time.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's communication and complaints processes.
- Treat all school leaders, staff, students, and other members of the school community with respect.

**AS STUDENTS, WE WILL:**
- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

**AS COMMUNITY MEMBERS, WE WILL:**
- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school's communications policy to communicate with the school.

**THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:**
- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.
CONSEQUENCES FOR FAILING TO UPHOLD THE VALUES OF THIS CODE OF CONDUCT

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the values of this Code of Conduct include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

CONSEQUENCES

Unreasonable behaviour and/or failure to uphold the values of this Code of Conduct may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

Reviewed in June 2014

Ratified by School Council 2014

2017 SCHOOL TERMS

Term 1
31st January - 31st March

Term 3
17th July - 22nd September

Term 2
18th April - 30th June

Term 4
9th October - 22nd December
Hi everyone and welcome back! Last year the teachers worked with the children to identify the values that embody Parkdale Primary School. The 6 values chosen (now known as the Super Six) are Responsibility, Resilience, Respect, Integrity, Co-operation and Excellence. These values will be embedded in our learning culture throughout the year. They will be introduced over the next two weeks and for the first 6 weeks each value will be a week long focus. The values also mesh beautifully with the Resilience Project that Ms Bradney explained on her page.

One of the activities the students did in 2016 was to ‘unpack’ the Super Six to identify what each value ‘looks like’, ‘sounds like’ and ‘feels like’. The results of this are below:

<table>
<thead>
<tr>
<th>Value</th>
<th>Sounds Like</th>
<th>Looks Like</th>
<th>Feels Like</th>
</tr>
</thead>
</table>
| Responsibility | • Working Together  
• Truthfulness  
• Using Manners  
• Asking for help  
• Caring | • Being organised  
• Keeping our school tidy  
• Trustworthy  
• Honesty  
• Role Model  
• Being responsible for yourself and your actions | • Leader  
• In Charge  
• Calm  
• Brave  
• Proud  
• Reliable  
• Trustworthy |
| Respect     | • THINK before you speak  
• Polite  
• Manners & Praise  
• Asking for permission  
• Active Listening/Listening to Others | • Sharing  
• Consideration for others  
• Treat others how you want to be treated  
• Getting along  
• Including others  
• Working in teams  
• Positive whole body language/listening | • Appreciated  
• Included  
• Supported  
• Valued  
• Loved  
• Important  
• Safe  
• Happiness  
• A glow inside |
| Resilience  | • Stay strong in the heart and mind  
• Not overreacting  
• Calm | • Bouncing Back  
• Being positive  
• Having self belief  
• Trying new things  
• Courage | • Proud  
• Positivity  
• Gratefulness  
• Balanced  
• Strength |
<table>
<thead>
<tr>
<th>Integrity</th>
<th>Persistence</th>
<th>Determination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honesty</td>
<td>Fairness/Playing fairly</td>
<td>Honest</td>
</tr>
<tr>
<td>Saying sorry and</td>
<td>Owning up to your</td>
<td>Rewarding</td>
</tr>
<tr>
<td>accepting</td>
<td>mistakes</td>
<td>Proud</td>
</tr>
<tr>
<td>apologies</td>
<td>Being a role</td>
<td>Happy</td>
</tr>
<tr>
<td>Positive attitude</td>
<td>Making good</td>
<td>Honourable</td>
</tr>
<tr>
<td>Trusting others</td>
<td>choices</td>
<td>Honourable</td>
</tr>
<tr>
<td>and yourself</td>
<td>Being honest</td>
<td>Good Heart</td>
</tr>
<tr>
<td>Accepting</td>
<td>Sincerity</td>
<td></td>
</tr>
<tr>
<td>mistakes</td>
<td>Trusting one</td>
<td></td>
</tr>
<tr>
<td>Honourable</td>
<td>another</td>
<td></td>
</tr>
<tr>
<td>Genuine</td>
<td>Reliable</td>
<td></td>
</tr>
<tr>
<td>Truthful</td>
<td></td>
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</tr>
</tbody>
</table>

| Cooperation       | Excellence                |
|-------------------|---------------------------|------------------------|
| Working together  | Celebrating               | Proud                  |
| Inclusive         | Confidence                | Rewarded               |
| Encouragement     | Enthusiastic              | Valued                 |
| Taking turns      | Proud                     | Determined             |
| Good sportsmanship| Supportive                | Excited                |
|                   | Important                 |                        |
|                   | Excited                   |                        |

<table>
<thead>
<tr>
<th>Excellence</th>
<th>Persistence</th>
<th>Determination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celebrating</td>
<td>Overcoming difficulties</td>
<td>Proud</td>
</tr>
<tr>
<td>Confidence</td>
<td>Striving towards</td>
<td>Rewarded</td>
</tr>
<tr>
<td>Enthusiastic</td>
<td>and achieving SMART goals</td>
<td>Valued</td>
</tr>
<tr>
<td>Proud</td>
<td>Concentration</td>
<td>Determined</td>
</tr>
<tr>
<td>Supportive</td>
<td>Determination</td>
<td>Excited</td>
</tr>
<tr>
<td>Important</td>
<td>Improving</td>
<td></td>
</tr>
<tr>
<td>Excited</td>
<td>Pride</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Trying your best</td>
<td></td>
</tr>
</tbody>
</table>

Keep an eye out over the next few weeks for the new 'Super Six' school signs!!

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**MAHATMA GANDHI**

(1869-1948)

*Keep your thoughts positive because your thoughts become your words. Keep your words positive because your words become your behavior. Keep your behavior positive because your behavior becomes your habits. Keep your habits positive because your habits become your values. Keep your values positive because your values become your destiny.*

Inspiration.com
PARKDALE PRIMARY SCHOOL
SWIMMING SQUAD TRIALS @ BAYSIDE AQUATICS
TERM ONE 2017

The 2017 PPS Swim Team will be selected over a three week mini-squad held at the beginning of the year. Your child must be in Years 3-6 in 2017 and MOST IMPORTANTLY TURNING 9 YEAR OLD before 31/12/17.

Each session will consist of a proper warm up followed by timed 50m races in each of the four strokes. This will enable your child to submit their fastest times over the three week period.

Trials will commence Tuesday 7th February from 7.15-8.15am at Bayside Aquatics Mentone and continue on 14th and 21st February.

Cost of the program is $25 per child OR $40 2 or more children. This needs to be paid to the school by Monday 6th February. (Cash, cheque or EFTPOS)

District Swimming Carnival Thursday 2nd March at Noble Park Aquatic Centre

*It is the parents responsibility to transport children to the venue and then to school. Parent helpers will be required to assist with the finish line and recording times.
If you have any further questions please contact Mr. Anderson.
anderson.clifton.f@edumail.vic.gov.au

Please return to the school office with your payment -

PAYMENT FOR SWIMMING SQUAD - $25 or $40

Child’s Name: ........................................................................................................ Grade: ..............................................

Amount Enclosed: $

This amount should be paid no later than Monday 6th February 2017

FOOTBALL STAR ACADEMY

CHAMPIONS ARE MADE, NOT BORN.

SKILLS ACQUISITION PROGRAMS
Established in 2002, Football Star Academy is Australia’s leading provider of youth football programs

> YOUR LOCAL FSA PROGRAMS ARE AVAILABLE AT:
ASPENDALE, BONBEACH, CARRUM, CHELSEA, EDITHVALE, MOR dialloc, PARKDALE & PATTERSON LAKES

SIGN UP TODAY AT footballstaracademy.com.au OR CALL 1300 372 300

2 WEEK TRIAL $55
**Soccer Lessons @ Parkdale Primary School!**

**Sign up for Term 1, 2017!**
Conveniently located right here on campus!
Location: The oval on Thursday’s at 8:00am - 8:40am
Simply drop them off & go!
Date: Thursday 9th of February - 30th March 2017

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**ART SMART**
Fantastic After School Art Programme at Parkdale Primary!

The first class is free to new students!

Classes are held in the art room on Wednesdays
3.40 to 5.00 for students from Prep to Grade 2
5.00 TO 6.20 for students from Grade 3 to Grade 6

Talented instructors and artists run the classes providing wonderful insight for the kids with their experience teaching and as practising artists.

DRAWING, PAINTING, SCULPTURE AND A WHOLE VARIETY OF DIFFERENT TYPES OF MATERIALS AND ART, WE TRY TO PROVIDE AS MUCH VARIETY AS POSSIBLE.

COST: ONLY $15 PER SESSION, plus an additional $20 per term for materials used and $10 room hire contribution once a term (Prices exclude GST).
Payment is invoiced at the start of each term and will vary from term to term depending on the number of classes.

**LIMITED PLACES! BOOK NOW!**

Book online www.artsforforkids.com,
or email creativkids.artsmart@gmail.com
www.artsforforkids.com