Social Media
Social networking is a popular way for children to communicate, however with it comes responsibility. We have reports of inappropriate content, comments and language being used on a number of these sites which can be extremely upsetting for the child/ren receiving the content. Many of these sites are recommended for children 13+, however we are aware that many of our older students who are under the age of 13 are using a number of these sites. We highly encourage parents to talk with their children and to regularly check the sites and Apps their children are using.

A recent site the children have been accessing is ‘music.ly’. There are also a range of these sites which are similar, where children upload pics or videos of themselves. It is essential for parents to speak with your children and find out which sites they are accessing and what privacy settings they have activated. It is also imperative parents speak with their children about not accepting friend requests from people they do not know.

http://www.cybersmart.gov.au
This is a great site for both parents and students and provides plenty of information and helpful hints.

Prep CSEF uniform support
As part of the Victorian Government’s Affordable Uniform Program, every Prep government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher.

What uniform support is provided?
A basic windcheater and tracksuit pants
OR one of the following
A bomber jacket, rugby top, hoodie or zip jacket.

More information is included in this newsletter.

Building Update
We had our final meeting last Wednesday in regards to the refurbishment of the prep building and toilet block. This was approved and the next step is to go to tenure. Once a builder has been engaged, we will then be able to provide a start date for the planned works.

Cont’d ….
Parent Teacher Interviews
Parent Teacher Interviews will be held on **Tuesday 21st and Wednesday 22nd June**. Information on how to book a time online with your personal code has been sent home today. When booking Parent Teacher Interviews please allow at least one timeslot between interviews. Parents who require separate interviews need to log on separately using their own email addresses.

**Please note**: A note will be sent home on Friday containing the teacher/s unique interview code. You will need this code before you can book online.

**Instructions for Booking Parent Teacher Interviews**
--- Browse to www.ptcfast.com/reg1
--- Enter the provided Entry Code from the note/letter sent home
--- Click Submit button to begin the sign up process
--- Fill in the required details (Student’s and Parent’s)
--- Click Submit button to continue
--- Check email at the address provided
--- Find the email with the subject header "Select Date/Time for Teacher Conference Now"
--- Press the link in the email and pick a time slot for the interview
--- Click Confirm Selection to finalise the booking
--- To book interviews for siblings click Add a Different Student button to book interviews for another teacher (you will need to enter that teacher’s interview code)
--- If you wish to have an interview with a specialist teacher click Add another conference for (student’s name). Once again you will need to enter that teacher’s interview code
--- Complete all bookings as prompted.

Reports will be sent home on Friday 17th June.

**Enrolments 2017**
If you are a current parent at the school with a Prep child starting school next year, could you please complete an enrolment form as soon as possible, these can be collected from the office. We would like all other enrolments by Friday 5th August, as this assists us with planning for 2017.

**Nominate A Great Teacher**
Do you know a teacher you’d like to thank? *A Day Made Better* gives you the opportunity to thank a primary school teacher who is making a difference. Great teachers are worth celebrating, entries close Friday 17th June. www.adaymadebetter.com.au

**Parking**
Please be considerate of our neighbours when dropping off or picking up your children. Parking across driveways is illegal and parking too close to driveways affects the ability of our neighbours to get in and out of their homes.

**Baby News**
Congratulations to Jarrod and Meaghan on the arrival of Eliza Bainbridge. Born on Tuesday 24th May weighing 7lb 2oz.

Leanne Bradney
Principal
MYTERN at Parkdale Primary School

Last year Parkdale Primary School instigated MYTERN as part of our commitment to student wellbeing.

MYTERN (Take Emotional Responsibility Now) is a proactive and preventative intervention designed to create emotional fitness, increasing both resilience and wellbeing.

As a skill MYTERN is unique, as it is designed for the whole school community (students, staff and parents) creating a common language that crosses all barriers (age, gender, school and home).

Using a metaphor of the road and a steering wheel, MYTERN teaches that life is a balance between the good and the not so good roads, and that all roads need to be travelled in order to build health and resilience.

When individuals develop emotional resilience, they are more likely to be able to handle the added pressures of life, enabling them to perform better academically; improve their relationships; and be generally happier within themselves.

It is based on salutogenesis (salut=health, genesis=the creation of) and therefore focuses on creating health from everyday situations and stressors in a realistic and practical manner. It represents a way of thinking which evolves when practised.

Like reading and writing, the skill of MYTERN is acquired through daily practise, and is just as essential a skill to master as literacy and numeracy. It is a skill which is not only for those who are experiencing difficulties, but for everyone, regardless of their situation or age.

Daily practise is achieved via the use of a school-wide common language, stimulated by everyday altercations and stressors (encountered at school and at home), MYTERN songs and the posters which are displayed in every classroom.

The MYTERN App is also available for the parents and staff, as well as for the senior students. Receiving a daily MYTERN message via the MYTERN App acts as a virtual or cyber supervisor, prompting you to learn and apply the skill daily.

How MYTERN is introduced into the school community

It is introduced into a primary school via a PD for staff and an information night for parents. The main feature that sets MYTERN apart is that it becomes a powerful communal language.

MYTERN focuses on creating emotional intelligence, health and resilience from everyday situations, be they positive or negative, in a realistic and practical way. It is based on a simple metaphor:

YOU are the driver and only YOU have control of the steering wheel
each road you drive down is an emotion (your emotions are also your inbuilt GPS)
it is always your choice as to which road of emotion you drive down
there are two sets of roads that everyone needs to travel - one builds your health (green); the other builds your resilience (red). If you stay on the red roads for too long, your health will begin to deteriorate.

We have organised a parent information session for Wednesday 13th July, from 6pm to 7pm. More information will come out early next term.

MYTERN is the creation of Dr Jane Foster
From The Principal ....... Cont’d.

State Schools’ Relief
Prep CSEF uniform support

Fact sheet for parents

Program background
As part of the Victorian Government’s Affordable Uniform Program, every Prep government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef

What uniform support is provided?
SSR will provide:
- A basic windcheater and tracksuit pants
- OR one of the following
- A bomber jacket, rugby top, hoodie or zip jacket

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools.

Once approved, the voucher will be dispatched electronically to the school, uniform shop or uniform supplier. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).

What if parents have already purchased their child’s uniforms?
Eligible parents who have already purchased their child’s uniforms for the year can select items of a larger size from the retailer.

Can parents who are ineligible for CSEF or, who have children in other year levels receive assistance from SSR?
Yes. Applications for parents requiring financial assistance for uniforms, text books or shoes are encouraged via the regular SSR services – www.ssr.net.au/schools. SSR only responds to requests from schools (not from parents directly). Parents are encouraged to talk to their school principal, assistant principal or student welfare coordinator about their situation and they will assess their eligibility.

Terms and conditions
- Only CSEF recipients are eligible for the uniform packs.
- Each student is eligible for a single uniform pack.
- A voucher is dispatched electronically to the school, uniform shop or uniform supplier on approval. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).
- The order is valid for 45 days from date of issue.
- Once expired, a new application must be lodged.
- Expired vouchers cannot be redeemed.
- Each voucher specifies the individual items funded by SSR.
- No change to the items can be made unless through the school.
- Changes made in store will not be honoured by SSR.
- The maximum voucher value is $57 and any short fall will not be covered by SSR.
- The value of the voucher is a maximum value rather than an entitled amount. Should the value of the item be less than $57 the difference will not be credited towards other items.

More information
Parents: For CSEF application details please visit www.education.vic.gov.au/csef
Schools: For SSR applications please visit www.education.vic.gov.au/ssr

State Schools’ Relief
Telephone: 03 8769 8400  Email: contact@ssr.net.au  Website: www.ssr.net.au
Writing is done for a number of different purposes and for different audiences. These different forms of writing are often known as text types at school. As the children may come home talking about a piece of writing they have done I thought it may be handy to explain each of the text types.

<table>
<thead>
<tr>
<th>TEXT TYPE</th>
<th>DESCRIPTION</th>
<th>EXAMPLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Factual Recount</td>
<td>A factual recount retells events which have already happened in time order</td>
<td>Weekend Recount, Excursion Recount</td>
</tr>
<tr>
<td>Literary Recount</td>
<td>Retells events from novels, plays, movies and personal experiences to entertain others. Describes the events in time order</td>
<td>A recount of a traditional story, eg The Gingerbread Man.</td>
</tr>
<tr>
<td>Narrative</td>
<td>Tells a story using a series of events. The scene is set in a time and place and characters are introduced. Usually has a problem that is addressed and may contain a message for the reader</td>
<td>Picture books, cartoons, mystery, fantasy, adventure, science fiction, historical fiction, fairy tales, myths, legends, fables, plays</td>
</tr>
<tr>
<td>Procedural Text</td>
<td>Gives instructions on how to make or do something. Begins with a statement of goal (could be the title). Lists materials needed in order of use. Gives a series of steps (instructions) in order</td>
<td>Recipes, Instructions</td>
</tr>
<tr>
<td>Information Report</td>
<td>Classifies, describes and gives factual information about people, animals, things or phenomena</td>
<td>Animal Reports, Weather Reports</td>
</tr>
<tr>
<td>Persuasive Text/Exposition</td>
<td>Gives reasons for a point of view to try and convince others of it. Begins with a sentence that gives a point of view on a topic, lists the arguments giving reasons and evidence for them uses convincing language.</td>
<td>Writing on a specific point of view eg, School Uniform should/should not be compulsory</td>
</tr>
<tr>
<td>Information Explanation</td>
<td>Explains how or why something happens. May include visual images, eg flowcharts and diagrams, which support what is written. Written in the present tense the</td>
<td>The life cycle of a butterfly, How gears work</td>
</tr>
</tbody>
</table>

There are lots of ways to encourage children to write without making it a chore. Letters to friends and family, invitations to playdates, shopping lists, birthday lists, family stories, writing alternate endings/sequels to favourite books or stories, keep journals/diaries, write stories to give as gifts, written notes and messages, thank you notes. There is an infinite list! Make it fun and model an enjoyment of writing as you would reading. Children also love the chance to publish their writing by making it into books with special art materials, using the computer etc.
WHAT’S HAPPENING?

PREP
The Preps had a fabulous time during their Market Fresh incursion on Wednesday and tasted many delicious fruits and vegetables. Thank you so much to all the parent helpers who came to prepare the food.

Tomorrow is ‘Show and Tell’. Don’t forget to bring in a photo or drawing showing how you help the environment at home.

This week we have been writing letters to our classmates. These will be posted next week. Each child needs to bring a stamp for their envelope. Please do this as soon as possible.

Our letter next week is ‘u’. Our CAFÉ focus is 'Identifying important information'.

GRADE 1
The children had a fantastic time at our Kite incursion today! They enjoyed listening to Jo talk about her kiting experiences and racing around the oval, watching their beautiful kites fly behind them!

This week we have begun looking at our new CAFÉ reading strategy ‘Retell the story’. Using this strategy we encourage children to identify the important information within the story, including the main characters, setting, problems, the sequence of events and the resolution.

You can assist your child with using this strategy at home by regularly pausing to check their understanding, talking with them about the main characters and what they are doing and if they are unsure prompt them to back up and re-read to confirm main events.

GRADE 2
This week we continued our CAFÉ focus ‘Expand Vocabulary: Use dictionaries, thesauruses and glossaries as tools’. See the link under ‘CAFÉ Reading Strategies’ for how you can help your child with this strategy at home.

In Maths we continued our topic, ‘Making and Sharing Groups’. It would be great if children could practise skip counting at home (e.g. by 2s, 3s, 5s, 10s). This will really help with their understanding of multiplication and arrays.

We are noticing a large amount of containers, jackets and rubbish being left on the stairs and ground outside the Grade 2 corridor. Not only is this becoming a safety issue with people tripping on things, but it also makes the area look very untidy. We are encouraging the children to take responsibility for their belongings at school and would greatly appreciate if you could support us with this by having the conversation with them at home.

GRADE 3
Welcome to Week 8!
On Tuesday we sent home the ‘Australian Landform Discovery’ project. The children were very excited to get home and start researching their Australian Landform. We encourage you to please help find appropriate and child-friendly information with your child. Please read through the project information carefully with your child. The information booklet will be created at school only. Children only need to gather their research at home. Research is due on Monday 6th June.

Please remind your child to record their reading in their diary every night. Once they have done so, please remember to sign your child’s diary every week.

A big thank you to all of the parents who put their name down to assist with Camp. This week a note went home confirming parent helpers for our Camp.


GRADE 4
Our 6 week Hockey Clinic finishes tomorrow and feedback from the children indicates it was a great success, (despite a few bruised shins from sticks). If your child is interested in continuing hockey, the Mentone Hockey Club ran the clinic for us.

Parent Teacher Interviews will be held in the last week of term. Reports go home before these Interviews. We are unable, due to time constraints, to offer formal Math’s Interviews. Your child’s class teacher will have some information for you from discussions held with the Math’s teachers. If you do wish to speak with the Math’s teachers, please contact them directly and arrange a phone chat or other meeting time.

Parents who are attending Camp with us have been notified this week. Thank you to all parents who offered to assist. We do appreciate that you take time out of your own schedules to support us. If you missed out this year, try, try again. Unfortunately we are limited in how many parents we can take.

GRADE 5/6
The Grade 5/6 students have been developing their wonderful poetry skills and are demonstrating their terrific creativity.

We have come to the end of our unit on Area, Perimeter, Mass and Volume in Mathematics and will begin the next unit on Multiplication and Decimals.

We wish all the girls involved in Aerobics competition all the best and are very proud of their achievements and hard work.

Students are busy making their products for Market Day and the creativity has been outstanding.

This week the A teams for Interschool Sport are playing Dingley at home and the B teams will be competing against St Patricks away.

KINGSTON DIVISION CROSS COUNTRY held at Cornish College on Wednesday 1st June

Results
9/10 Girls: Charlie H 7th, Lucy A 8th, Grace S 39th, Kya G 40th
11 Girls: Hannah W 1st, Olivia M 9th, Meg W 10th, Zara G 23rd, Zoe M 31st
11 Boys: Tarkyn O 1st, Harvey J 16th, Oliver LR 24th, Harry S 45th
12/13 Girls: Alex S 66th
12/13 Boys: Mitchell R 2nd, Spencer R 29th, Brodie M 54th

Congratulations to all the PPS students who competed yesterday at Cornish College in icy conditions.
Best of luck to those who finished in the top 10 and will progress to the Southern Metropolitan Regional Cross Country Meet on Thursday 23rd June.

Mr A : )

LIBRARY
Thanks to the mums (Melinda, Tania, Holly and Kerry) who volunteered to cover books. They have made a great start and will be continuing on Friday mornings in the staff room. So if you have an hour or so to spare you would be welcome to join them.

Denise and Denise

PSW SCHOOLWEAR - Uniform Shop
Please be aware that the PSW Uniform Shop in Cheltenham will be closed on Tuesday, 14 June 2016 for stocktake.
It will re-open on Wednesday 15th June.
## STARS OF THE WEEK

<table>
<thead>
<tr>
<th>Class</th>
<th>Student(s)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nude Food</td>
<td>Rhys W-S 1D</td>
<td>Congratulations for being our Nude Food winner this week.</td>
</tr>
</tbody>
</table>
| ICT     | 2H 1D                             | For awesome work with the editing activities in 2Assess.  
                                                For creating really amazing coloured grids in KidFlix.  |
| LOTE    | 1A                                | For fabulous work on your Kanji book.  Omedetou.  |
| Art     | 5/6C & 5/6H                       | For fabulous work on their Street Art projects.  |
| Prep B  | Ivy D. Oliver S.                  | For an amazing effort during Literacy group.  
                                                For always having a great attitude and helping others.  |
| Prep D  | Nikita B.                         | For her fantastic story about a Fairy and a Magic Wand.  Great job.  |
| Prep M  | Kahsia L.                         | For putting 100% effort into everything she does.  Well done Kahsia.  |
| Prep S  | Miller B. Parker O’L              | For working hard to remember ‘full stops’ when writing sentences.  
                                                For super ‘Stomp’ dance moves.  |
| Prep T  | Addison S. Pippa N.               | For wonderful ‘sounding out’ when reading.  Well done.  
                                                For putting on wonderful character voices during Guided Reading.  |
| 1A      | Macey W. Zoe McP. Evan McC. Emily M.| For wonderful ‘Rock the Boat’ mediation during Education Week.  
                                                For terrific ‘Mindfulness’ during Education Week.  
                                                For working with effort and focus.  
                                                For terrific story writing.  |
| 1D      | Milli T. Kassia H.                | For always looking out for others and offering help around the classroom.  
                                                For being a kind, considerate class member and putting lots of thought into her work.  |
| 1J      | Tyrece G. Holly A-H. Adam R. Aatiyah P.| For all the extra work he completes and for making great progress in writing.  
                                                For sensational work habits and always completing work to the very best of her ability.  
                                                For his increased effort on his school work.  Keep it up.  
                                                For a sensational piece of writing about her favourite ‘Season’.  |
| 1S      | Stella C. Lily H.                 | For making a great start on her ‘Grateful Heart’.  
                                                For working hard all week, listening carefully and completing all her work.  |
| 2M      | Ben N.                            | For embracing our ‘Mindfulness’ theme with an open and positive attitude.  |
| 2P      | Marli B. Matthew O’N.             | For trying to use different spelling strategies and resources when writing.  
                                                For trying his best with his writing.  |
| 2T      | George B.                         | For working so hard on his neat handwriting.  Well done.  |
| 3F      | Ryan K.                           | For working hard to receive excellent spelling test results.  |
| 3J      | Emily G. Maya E.                  | For giving your best effort and bringing a positive attitude every day.  
                                                For enthusiasm and effort with her AR reading.  |
| 3T      | Bianca M.                         | For persevering and finding a world full of brilliant books to enjoy when she thought she would never find anything as great as ‘Harry Potter’.  |
| 3U      | Amelia P. Larry K.                | For always trying her best and being a kind and respectful class member.  
                                                For his fantastic effort with writing ‘Clerihew’ poems.  |
| 4B      | Bianca S. Thomas J.               | For working hard on her reading and excellent behaviour in the classroom.  
                                                For showing resilience on Friday and his fantastic 3D model.  |
| 4H      | Annelise W. Lukah W.              | For always setting an excellent example for those around her.  Well done.  
                                                For his positive attitude towards all set tasks.  Well done.  |
                                                For a fantastic attitude to your learning.  Keep it up Xavier.  |
| 5A      | Ella G. Aspen C.                  | Working well on her animation task.  
                                                For wonderful confidence and presenting skills during our media incursion.  |
<table>
<thead>
<tr>
<th>Class</th>
<th>Name 1</th>
<th>Name 2</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>5S</td>
<td>Ruben McS.</td>
<td>Harvey J.</td>
<td>For his wonderful contributions to class discussions. For his enthusiastic participation during our incursion ‘All About Media’ - a star in the making.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Paris B.</td>
<td>Finn C.</td>
<td>For her wonderful contributions during ‘Mindfulness Week’. For his wonderful hard-working attitude during our production sessions.</td>
</tr>
<tr>
<td>5/6C</td>
<td>Tori S.</td>
<td>Adelle G.</td>
<td>For her wonderfully positive approach to everything, great ‘Persuasive’ writing and her fabulous maturity and cooperation in teams. For her wonderful improvement in Literacy, in both writing and comprehension.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Olivia C.</td>
<td>Tess A.</td>
<td>For her excellent engagement in our mindfulness week. Continue your sensational year! For her extremely enthusiastic role as DJ on our radio program.</td>
</tr>
<tr>
<td>5/6H</td>
<td>Elias S.</td>
<td>Max B.</td>
<td>For his fabulous, entertaining ad for our Media incursion. For his very entertaining presentation as the DJ for our radio show.</td>
</tr>
</tbody>
</table>

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**Soccer Lessons**

@ Parkdale Primary School

**Suitable for:** All Prep - Grade 3 students

**Convenient | Affordable | Healthy & Fun**

Fit For Kids Co provide soccer lessons for students aged 5 - 8 years of age. The classes are run by professional soccer coaches and are a great way to introduce them to the skills, rules and joys of this great sport. Each week students will work on technical, fitness, team work & game skills.

**Term 2, 2016**

**Dates**

9th June - 23rd June (3 Week Introductory Program)

**Day & Time**

Thursday Morning 8am - 8:40am

**Cost**

$36 ($12 p/class)

**Enrol Online Today!**


0421172369  info@fitforkidsco.com.au
Well the cold weather has really set in! I hope everyone is surviving the cold blitz as best they can.

This year, for the first time PPA are excited to introduce a new community fundraising event. We will work in partnership with Escape Cafe, which employees people with a disability to hold a ‘Cup Cake Day’. All profits raised will be donated to *The Biggest Morning Tea*. The morning tea will be held on Wednesday 22nd June.

Flyers will be sent home next week and orders can be done via QKR. Please support this fantastic event as it is a great way for our community to work together.

Another fundraising event that is being advertised in Focus is the movie “The Will to Fly” (see details on following page). It will be held on Friday 15th July at Shirley Bourke Theatre. What a fantastic way to have a night out. Grab a couple of friends and head on down. Tickets do need to be purchased before hand so make sure you follow the details below and get in quick to ensure you don't miss out.

Our next meeting will be held on Wednesday 8th June in the school Staffroom at 7:30pm. All welcome.

See you in the school yard.

Samm Hughes President, Julia Broadbent Vice President, Paula Fleming Treasurer and Kate Ashley Secretary.

**ENTERTAINMENT BOOK**
Entertainment Books are now available from the school office OR digital books/memberships are available at www.entbook.com.au/186b788.
PPA EVENT / FUNDRAISER

Parkdale PPA proudly present “The Will To Fly”, a documentary of the Olympic journey of aerial skier, and Olympic Gold Medal winner, Lydia Lassila. The screening will be held on Friday 15th July, 7pm at Shirley Burke Theatre, Parkdale.

There are NO on the night ticket sales. Tickets MUST be pre purchased ONLINE before the 8th July via this link: https://fan-force.com/screenings/the-will-to-fly-shirley-burke-theatre-vic/

5% of ticket sale proceeds will be donated to Parkdale Primary School so invite your friends and family for a great night out!

PARKDALE’S SCREENING OF
THE WILL TO FLY

SHIRLEY BURKE THEATRE
PARKDALE, VIC
FRI 15th JULY
at 7pm

Tickets only available at
FAN-FORCE.com

MAKE THIS HAPPEN!

FAN-FORCE SCREENINGS ARE RUN BY REAL FANS
THEY ONLY HAPPEN IF ENOUGH TICKETS ARE SOLD
DON’T WORRY - WE ONLY CHARGE YOU IF IT GOES AHEAD
COMMUNITY NEWS
Have you lost a pair of glasses?
We have two pairs at the office. One blue pair and the other black. Please call in and see if they are yours.

FOSTER CARERS NEEDED
If you have thought about foster care, please get in touch and ask the questions you have always wanted to.
Ring Key Assets 1800 932 237 or 1800 WE CARE
Email: info@keyassets.com.au
www.keyassets.com.au

PARKDALE SECONDARY COLLEGE
ABN 83257567713
CRICOS Provider Code 00861K
WARREN ROAD, MORDIALLOC 3195
Home Stay Accommodation Needed
Is your family looking for a culturally enriching experience?
Do you have a spare room in your home?
Home Stay provides international students with full board and care
Remuneration $290.00 p/w
For further information contact: Parkdale Secondary College on 9580 6311 during work hours or email the Homestay Co-ordinator at holland.marianne.e@edumail.vic.gov.au.

BUMBLE BEE MARKETS
Sunday 5th June - 9.00am - Noon
Parents helping parents - New, Pre-loved, Handmade and large items.
Adults: $2.00. Children: Free.
Masonic Hall, Rowans Road, Moorabbin.