From the Principal

School Review 2016
Parkdale PS is involved in a School Review this year. These formal reviews are held every four years and help us set a new strategic plan for the next three years. During this time we closely examine our academic data collected over the past three years and add this to the information we have gained from our staff, student and parent surveys. We also revisit our last strategic plan to review and analyse the aims that were set four years ago.

The School Self Assessment provides an opportunity for our school community to reflect on our achievements, our strengths and areas where improvement is needed. After we have completed our self assessment, an external reviewer will work with us to offer independent and expert advice on our progress.

As a staff we have begun evaluating our data over the last 3 years. The students are involved in this process and will be providing feedback in the next few weeks. Parents also have the opportunity to be involved in this process looking at the Parent Opinion Data and also some key questions related to the school. Over the next few months School Council, PPA and any other interested parents can be involved in providing feedback based on data and specific questions.

Curriculum Day

On Friday the staff worked with Lyn Watts (Educational Consultant). Our focus for this day was on writing and writing strategies. We also looked at the new Victorian Curriculum which is to be implemented next year.

The 6 traits of writing - V O I C E S
V - voice (I show my personality in my writing, matching my voice to the intended audience)
O - organisation (I arrange my writing so readers can understand it)
I - ideas (My writing is clear, focused and interesting)
C - conventions (My writing has proper grammar, capitals and punctuation so it is easy to read)
E - excellent word choice (I choose words that create pictures in the readers mind)
S - sentence fluency (I vary sentence beginnings, length and type).

cont’d …
Absences
Parents are reminded that if students are absent they must supply a note for our official records. Absences can also be sent through Skoolbag.

Swimming Team
Congratulations to the swim team who placed 1st overall at the District Swimming Sports. The children put in an amazing performance in the pool. Their sportsmanship and encouragement of others was outstanding. Thank you to Mr A, Mr Snow, Mr Hubbard, Miss Dennis and Miss Strong for attending before school training sessions and assisting Cliff.

Free Dress Day this Friday
There will be a Free Dress Day on Friday 4th March. The cost is a donation for the Fair, either a bag of lollies, block of chocolate, lucky jar or a bottle of wine. For every donation a entry will be put into the draw for a free armband.

- Bottle of wine - 3 entries
- Lucky Jar - 2 entries
- Bag of lollies/block of choc - 1 entry

NB: Please make sure your child wears sun smart clothing; no shoe string tops or singlets and no open toe shoes/sandals.

Leanne Bradney
Principal
WHAT’S HAPPENING?

FREE DRESS DAY TOMORROW -
FRIDAY 4TH MARCH.
DONATION FOR FAIR - BAGS OF INDIVIDUALLY WRAPPED LOLLIES, CHOCOLATE, LUCKY JARS WINE AND BLOCKS OF CHOCOLATE.

PREP
Congratulations on almost finishing your first full week Preps! We are very proud of you!
Just a reminder to parents that writing help starts this Monday straight after reading. Please ensure you have your Working With Children Check and have shown it to the teacher and the office. The more helpers the better!
You may have heard your child speak of Garden Club. This lunchtime Club runs every Friday from 1.50pm and involves gardening as well as cooking. Parent helpers are much appreciated! Miss B runs the Garden Club. Please see her or your child’s teacher if you have any questions or just turn up if you can help!
Next week we will be learning about the letter ‘Pp’.

GRADE 1
This week we have begun looking at our new CAFÉ reading strategy: Cross Checking. Using this strategy we encourage children to monitor their own reading, by asking ‘Does it look right?’ ‘Does it sound right?’ ‘Does it make sense?’ To ensure the words and pictures read make sense and match the letters on a page.
You can assist with this at home by reminding your child to ‘Cross Check’ by using the ‘Cross Checking’ prompts.
Next week children will begin the new Maths topic of Addition Concepts in their Maths groups.
Thank you for your assistance with our Traffic Light reading program. Please remember to show your Working with Children’s Check to your child’s Teacher and the school office. As you may have seen, each classroom now has a parent helper sign in sheet.
Our school Emergency Evacuation Policy now requires all parent helpers to sign in and sign out when they are helping in the classroom.
The children have been enjoying our inquiry topic - ‘Families Past and Present’ and have loved sharing grandparent questions with each other!
Next Thursday children will continue to look at the changes in toys and technology at our incursion, ‘Toys Over Time’ where they will have the opportunity to play with all kinds of old and new toys!

GRADE 2
Our CAFÉ focus this week is: Comprehension - ‘Make a picture or mental image’. Encourage your child to visualise what’s happening in the story while they’re reading. This helps them to understand and remember what they’ve read.
In Maths, we are continuing to explore different strategies to use when ‘adding’. Ask your child to tell you about the strategies they are using, to encourage mathematical language.
A big thank you to families for your support with returning family tree templates and interview responses. Just a reminder that all interview presentations need to be completed and presented by the end of Term 1.

GRADE 3
ACMI excursion notices went home today. This included a permission form from Parkdale Primary School and an ACMI Child Participation and Licence Agreement. Please ensure that both forms are returned ASAP. Please indicate on the form if you are able to assist on this day.
This week, our CAFÉ focus is: ‘Ask questions before, during and after reading.’ We discussed that readers need to ask questions in order to gain more information and check their understanding of what they’ve read. At home, continue to ask your child questions about the book they are reading.
Children are very excited to begin research for their Melbourne project. The research for this is due by Monday 7th March. Students will work with their partner in class time to create their poster.
In Maths we are continuing the topic of Addition Concepts and Strategies. At home, continue to practise automatic recall of number facts. Strategies such as doubles, near doubles, partitioning and relating subtraction and addition should assist with this.

GRADE 4
R.O.A.R. reading has commenced and the weather was kind to us for our first session. Thank you to those parents who were able to support us this week with the program. Pop in if you are free on Tuesday mornings from 9 – 9:30am. You do not have to make a permanent commitment. The more the merrier!
The Year 3 and 4 classes are all attending ACMI later this month. Notices will be sent home this week. We are able to take 2 parents per class group so get in early if you are interested.

Homework Expectations:
This year in Grade 4 we are stepping up the homework expectations from what was expected in the composite.

Students record their homework tasks in their diaries or homework books. They are expected to self-manage their time over the week to cater for after school activities and family commitments.

Please support your child to complete set tasks and help them organise their weekly schedules.

Congratulation to the recipients of AR Certificates for this week: Tilly F, Matthew B, Sylvia W, Grace S, Tyson L, Renee H, Sam T, Kaylah J, Flynn H, Oscar L and Neve J.

GRADE 5/6
The Grade 5/6 students have completed their pre-test for our next Math's topic - Angles and Shapes which begins next week. For applied maths, students are placed in new groups allowing for both extension and consolidation of topics.

A huge congratulations to all of the students who have shown interest in the ‘Junior Mayor’ competition. Ms Coe has been greatly impressed by their enthusiasm and engaging public speaking skills. They should be extremely proud of their contributions so far.

Please be aware that tomorrow is Free Dress Day. As we have inter-school sport, all students are expected to wear their sport uniform to school and change into casual clothes at recess.

Grade 5S and 5/6C are still looking for a class representative. If you are interested in this position, please see Mrs Boreham or Ms Coe.

COMMUNITY NEWS
APRIL HOLIDAY PROGRAM AT MORDIALLOC COMMUNITY CENTRE
Kick start your school holidays at Mordialloc Community Centre! Join us for a range of fun activities excursions and incursions including to Gravity Zone Inflatable World, Circus, Frisbee, Soccer and Andy’s Antics.

Email gemma@mordicc.org.au for the full program or to make a booking!

Natural Play Space special request...

BASKETS!

It’s acorn season and at this time of year many of the children at PPS enjoying collecting loads of acorns for their games under the oak trees.

We invite families to extend the children’s learning at play time by donating wicker baskets for the children’s use.

Small size baskets preferred, with or without handles. Op shop finds welcome!

Please place your donations in the prep breezeway sandpit toy chest.
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Nude Food</td>
<td>Ivy P.</td>
<td>Congratulations Charlie for being our ‘Nude Food’ champion this week.</td>
</tr>
<tr>
<td>Art</td>
<td>All Prep Grades</td>
<td>Prep B, Prep D, Prep M, Prep T, Prep S. For a great start in Art.</td>
</tr>
<tr>
<td>Prep B</td>
<td>Monty S.</td>
<td>For always trying his best and having such a positive attitude.</td>
</tr>
<tr>
<td>Prep D</td>
<td>Krish D.</td>
<td>For sounding out words when writing. Great job.</td>
</tr>
<tr>
<td>Prep M</td>
<td>Eloise S.</td>
<td>For always being willing to help her friends and the teacher.</td>
</tr>
<tr>
<td>Prep S</td>
<td>Olly P.</td>
<td>For always offering to help Ms Sell and the other students.</td>
</tr>
<tr>
<td>Prep T</td>
<td>Maria O.</td>
<td>For outstanding classroom behaviour.</td>
</tr>
<tr>
<td>1A</td>
<td>Emma Y.</td>
<td>For always showing persistence and working with focus.</td>
</tr>
<tr>
<td>1D</td>
<td>Thomas Y.</td>
<td>For his outstanding recount writing.</td>
</tr>
<tr>
<td>1J</td>
<td>Noah M.</td>
<td>For persisting with his work to produce a super finished product.</td>
</tr>
<tr>
<td>1S</td>
<td>Dexter J.</td>
<td>For working hard to make sure his handwriting was neat in both his recount and letter writing.</td>
</tr>
<tr>
<td>2H</td>
<td>Phoenix B.</td>
<td>For being very friendly and positive to his classmates.</td>
</tr>
<tr>
<td>2M</td>
<td>Eden V.</td>
<td>For being a good listener and an active member in class discussions.</td>
</tr>
<tr>
<td>2P</td>
<td>Reeve K.</td>
<td>For planning and writing a terrific recount about our excursion.</td>
</tr>
<tr>
<td>2T</td>
<td>Coco J.</td>
<td>For her excellent efforts writing her recount about our class excursion. Well done.</td>
</tr>
<tr>
<td>03F</td>
<td>Toby S.</td>
<td>For writing a fantastic ‘Information Report’.</td>
</tr>
<tr>
<td>03J</td>
<td>Kelsey K.</td>
<td>For an awesome attitude and effort.</td>
</tr>
<tr>
<td>03T</td>
<td>Jet W.</td>
<td>For settling in and making great new friends during his first term at PPS.</td>
</tr>
<tr>
<td>03U</td>
<td>Isabella D.</td>
<td>For always having a go and doing her best.</td>
</tr>
<tr>
<td>04B</td>
<td>Emily F.</td>
<td>For consistently producing work of a high standard and working to the best of her abilities.</td>
</tr>
<tr>
<td>04H</td>
<td>Isabelle B.</td>
<td>For her enthusiasm and ability to work effectively as part of a team.</td>
</tr>
<tr>
<td>04M</td>
<td>Oscar L.</td>
<td>For terrific effort on in-class and homework tasks. Well done Oscar.</td>
</tr>
<tr>
<td>05A</td>
<td>Zoe J.</td>
<td>For an amazing effort with her homework.</td>
</tr>
<tr>
<td>05S</td>
<td>Tamia H.</td>
<td>For working on her reading for a sustained time. Good effort.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Marcelle C.</td>
<td>For providing great role model skills in 5/6B</td>
</tr>
<tr>
<td>5/6C</td>
<td>Lauchlan D.</td>
<td>For his 100% concentration and enthusiastic independent approach towards everything. His general knowledge contributions in class are great.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Selina S.</td>
<td>For her wonderful sense of humour and creative writing during our narrative unit.</td>
</tr>
<tr>
<td>5/6H</td>
<td>Nathan W.</td>
<td>For his diligent effort to complete all our class activities.</td>
</tr>
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For quicker, hassle-free purchase of 2016 Fair Armbands, try Qkr! today.

Introducing Qkr! (pronounced ‘quicker’) by MasterCard: the easy-to-use phone app that gives you the flexibility to place orders at a time and place that suits you. Qkr!

<table>
<thead>
<tr>
<th>Family Name</th>
<th>Grade</th>
<th>Ticket Cost</th>
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<tbody>
<tr>
<td>Sibling Name(s):</td>
<td>1.</td>
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<td></td>
<td>2.</td>
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<td></td>
<td>3.</td>
<td>$15.00</td>
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<td></td>
<td>4.</td>
<td>$15.00</td>
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<td></td>
<td>5.</td>
<td>$15.00</td>
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</tbody>
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Names for Extra Armbands Required (for friends, cousins, etc.)

Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app

Step 2 Register

Select your Country of Residence as ‘Australia’ and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in “Locations Nearby” if you are within 4kms of the school.

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Now you’re ready to order and pay for meals and other items...
Give your child a **different**
kind of education

Grand Opening
Sat 5th March
11am - 1pm
30 Teton Court, Highton

**NEW TO HIGHTHETT**

- Demonstrations
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- Giveaway Bags
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- Board Breaking
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