From the Principal

Mother’s Day Breakfast and Stall
The Mother’s Day Breakfast and Stall will be held tomorrow **Friday 6th May**. The Breakfast begins from 7:30am onwards. The Mother’s Day Stall will also be on this day, children are able to bring up to $5 to spend at the Stall. Please also send along a plastic bag so they have something to put their gifts in.

Education Week
Education Week is the week beginning Monday the 16th May. Open Day will be held on Monday 16th May from 9:30am to 11:30am and an Open Afternoon will be from 4:00pm to 5:00pm.

Absences and Absence Notes
If your child is absent from school for any reason we require a note. This can be via Skoolbag, email or a written note. It is a legal and department requirement to have school absences explained.

NAPLAN
The annual NAPLAN assessment in Literacy and Numeracy for students in Grades 3, 5, 7 & 9 takes place next Tuesday 10th, Wednesday 11th and Thursday 12th May. NAPLAN is made up of tests in the four domains of Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. If you have any queries or concerns about your child’s participation in the NAPLAN please contact their teacher.

Cross Country
Congratulations to all the students who represented Parkdale PS at the District Cross Country on Monday. The children put in an amazing effort in windy conditions. The team placed First overall which is an outstanding result. Good luck to the students who go onto the next round.

Aerobics
The ‘Rockin Robics’ and the ‘Starbursts’ competed in the Aerobics competition in Geelong on Saturday. The girls did an incredible job performing the routine. Both teams go onto the next round in June where they will compete for a place in the Nationals.

 cont’d .......

CALENDAR

<table>
<thead>
<tr>
<th>May</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 2nd—Friday 13th</td>
<td>Prep - 2 Swimming</td>
</tr>
<tr>
<td>Tuesday 10th - Thurs 12th</td>
<td>NAPLAN: Grades 3 &amp; 5</td>
</tr>
<tr>
<td>Wednesday 11th</td>
<td>PPA Meeting</td>
</tr>
<tr>
<td>Friday 13th</td>
<td>Secondary School Placement forms due back</td>
</tr>
<tr>
<td>Sunday 15th</td>
<td>Whole School Working Bee</td>
</tr>
<tr>
<td>Monday 16th</td>
<td>Open Morning and Afternoon</td>
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<td></td>
<td>School Council Meeting</td>
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<tr>
<td>Monday 23rd &amp;</td>
<td>Grade 5/6 Incursion</td>
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<tr>
<td>Tuesday 24th</td>
<td>Curriculum Day</td>
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<tr>
<td>Thursday 26th</td>
<td></td>
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<tr>
<td>Save the Date</td>
<td>Friday 12th August</td>
</tr>
<tr>
<td></td>
<td>Trivia Night</td>
</tr>
<tr>
<td>General Information</td>
<td>Banking Day—Tuesday</td>
</tr>
</tbody>
</table>
School Council
At the last School Council meeting we reviewed the Annual Report for 2015. Key points from the Report included:

- The Annual Report focuses on NAPLAN with student achievement. The report confirms that the school has performed very well in 2015 with both Year 3 and 5 being in the top 20% of the State.
- The enrolment profile in 2015 included 564 students, 276 females and 288 males. There were 4% of EAL (English as an Additional Language) students.
- The average level of parent satisfaction with the school as measured using the annual Parent Opinion Survey was high and similar to the State.
- Student Opinion Survey responses in connectedness to school and in students’ perceptions of safety are high and similar to like schools.
- Staff Opinion Survey responses were very high in the top 10% of the State.
- Student Achievement in English and Mathematics measured using teacher assessments from the Australian Curriculum (AusVELS) showed the vast majority of students achieved at or above the expected grade level and relative to like schools.
- The ‘like’ school comparison takes into account the school’s academic intake, the socio economic background of students, the number of aboriginal students, the number of non-English speaking and refugee students, the number of students with a disability and the size and location of the school.
- Student achievement in both English and Mathematics measured using NAPLAN at Year 3 showed our results were similar to like schools.
- Student achievement in both English and Mathematics measured using NAPLAN at Year 5 showed our results were similar to like schools.
- Our student absence rate is similar to like schools with an average attendance of 95%.

Fair
The 2016 Fair profit is $30,066; a fantastic effort. Once again thank you to the school community for your contributions and volunteering your time to support our major fundraiser. We will notify the school community in the next few weeks as to what this money will be allocated to.

Enrolments 2017
If you are a current parent at the school with a Prep child starting school next year, could you please complete an enrolment form as soon as possible. These can be collected from the office. We would like to finalise all sibling enrolments ASAP, as this assists us with planning.

Curriculum Day
A reminder that there is a Curriculum Day on Thursday 26th May. If you require the use of OSHC on this day, please book through Camp Australia ASAP.

Working Bee
Please note: There will be a Working Bee on Sunday 15th May.

Camps, Sports and Excursions Fund
If you hold a Concession Card you are eligible to apply for this money to help defray the costs of camps, sports or excursions. The form is printed in this newsletter. Please read the conditions and complete the form if you are eligible.

Grandparents’/Special Person Day
Please search further into the newsletter and have a look at some of the photos that were taken on this morning.

Leanne Bradney
Principal
AND NOW A WORD FROM MRS RICHARDS ........

This week I would like to answer some of the frequent questions we are asked about Maths at Parkdale Primary School.

**What mathematics topics are covered in a year?**
There are three content strands for Maths that are covered by all children from Prep to Grade 6 across the year:
- **Number and Algebra**- counting, number patterns, place value, operations, fractions, money
- **Measurement and Geometry**- 2 and 3 dimensional shapes, measurement and capacity, time, location
- **Statistics and Probability**- collection and interpretation of data.

**What are 'like ability' groups, why do you do it and how do you do it?**
At the beginning of each topic, all children in a year level are tested on their proficiency in that topic. They are then placed in 'like ability' groups across that level (Prep, Grade 1 and Grade 2 children are grouped only within their levels. Grade 3 and 4 children are grouped across the 2 levels as are Grade 5/6 children). Just prior to the end of the topic children are post tested to determine how much they have learned and time is then devoted to extension and revision before pretesting the next topic and beginning again. Streaming of the children in this way allows teachers to more effectively teach to the level of the children in their group. Children who are already proficient in the topic can be extended and children who experience difficulty can be given extra time/more detailed explanations/more use of concrete materials/more 1:1 and small group assistance.

**Are children always in the same group?**
The groups are fluid and are individually assessed at the beginning of each new topic. Some children will be in a similar grouping for each topic whereas others may move as the year progresses and others may be in different groups depending on the topic - some children excel at applied maths topics such as measurement whilst still needing extra assistance with operations for example.

**Is a specific program followed? What is enVision?**
Three years ago we evaluated our existing Maths program and identified some areas for improvement. An independent consultant brought the enVision Program to our attention. We use this program to provide the framework for our Maths Curriculum. It provides a structure whereby we have developed scope and sequence charts for the teaching of maths concepts across the school. It provides the means by which we pre and post test maths concepts and it has also facilitated the explicit teaching of maths vocabulary. We do not however, use enVision as a stand alone program. Maths Plus, Nelson Maths and Mathletics are also utilised as well as various other snippets of maths programs that we feel 'value add' to our existing program.

**How will I know what maths topic my child is working on at school?**
Grade levels use term newsletters, specific maths newsletters and What’s Happening in the school newsletter to keep you informed what topic they are working on in maths.
WHAT’S HAPPENING?

PREP
Swimming started this week and all the Preps have been FANTASTIC! We are so impressed with how independent and quick they are when getting dressed too. Thank you to our parent helpers who have come along to assist. All children have been on their best behavior and seem to be having an absolute ball at the pool as well as enjoying the bus ride!

Please remember children need to wear their bathers (even boardies) to school under their uniform as we do not have time to change.

There is no swimming tomorrow (Friday 6th May). There will be swimming everyday next week though.

‘Show and Tell’ is on tomorrow. Children are to bring in their Rainbow Food Chart we handed out last week.

Don’t forget the Mother’s Day Stall is on this Friday and children need to bring along some spending money, as well as a plastic bag to put their presents in. We hope all the mothers have a wonderful day on Sunday.

GRADE 1
We have had a very busy week in Grade 1! The children have absolutely loved their first week of school swimming and have done a great job of being organised (with the exception of a few missing socks and jocks).

To assist us finding the owners of missing belongings please ensure that you have labelled as many pants, undies, shirts, dresses and jackets as possible!

Please note there will be no swimming tomorrow (Friday 6th May), followed by a full week of swimming next week.

Due to our busy swimming schedule there will be more changes to the Specialist timetable and there will be no Literacy groups, Maths groups or Grade 1 Sport. Next week we will be sending home the same ‘b’ sound spelling list again next week to give children more time to practise before Friday’s spelling test.

We hope to see you at tomorrow’s Mother’s Day Breakfast and have a relaxing and happy Mother’s Day!

GRADE 2
Great to see so many children displaying independence and responsibility with their belongings and getting dressed after swimming.

Just a reminder to label your child’s clothes and belongings as we seem to have unclaimed items at the end of each session. We have noticed a large number of students unable to tie their own shoe laces, we would like to encourage the Grade 2’s to take the time practising this necessary skill at home with your help.

In Maths this week we have been focusing on the features of 2D and 3D shapes. At home children can be encouraged to identify shapes and objects around the home and discuss their features (faces, edges, corners, vertices, sides).

Children have received information about the Mother’s Day Breakfast and Stall that is happening on Friday.

We hope all our lovely Mums have a terrific day on Sunday!

GRADE 3
Welcome to Week 4!

In class this week, children continued to enthusiastically explore our inquiry topic for the term, ‘Our Earth’. Thank you to those who have brought in interesting resources relating to this topic.

Please continue to encourage your child to complete Mathletics tasks each week; these have been set by your class teacher.

Reading! Reading! Reading! It is an expectation in Grade 3 that children read every morning or night, 5 times a week. Please encourage your child to read and record (title of the book and pages read) this in their school diary.

Thank you to those who have returned their Camp Notices already. Please continue to bring these in over the next few weeks. If you require a new notice please see your class teacher.

NAPLAN information was sent home yesterday. Please read this carefully. There is no need to make a big deal about these tests, but do continue to support and encourage your child through this week.

Look forward to seeing our Mums at the Mother’s Day breakfast tomorrow morning!

GRADE 4
The Hockey Clinic commenced last Friday in the gym due to wet weather, but the kids seemed to enjoy it. It will continue for the next 5 weeks.

We have commenced our inquiry topic and are exploring ‘Our Solar System’.

Congratulations to the recipients of AR Certificates this week: Cooper S, Rebecca W, Emily F, Cooper W and Olivia H.

GRADE 5/6
The Grade 5 and 6 students have started to work with their groups in preparation of Market Day which is coming up in June. They have been working on their business plan which incorporates a business name and logo. They are expected to have all their supplies at school by this Friday so that they can start to make their prototypes.

Next week the Grade 5’s are completing Naplan. Please encourage your child to have early nights next week and eat well so that they are fresh and relaxed for those days.

We would be grateful for the receipt of any outstanding bus money and forms for Interschool Sports.

Friday 13th May is the last day for Grade 6 Transition Forms to be returned to school.

Mordialloc District Cross Country At Karkarook Park
Monday 2nd May 2016
Congratulations to the 60 children who represented Parkdale Primary at this year’s District Cross Country. Parkdale remains undefeated for the 11th year in a row.

Well done guys a truly amazing achievement! All results will be in next week’s Focus.

Could all the singlets please be returned to school as soon as possible.

Mr A : )

PSW SCHOOLWEAR - Uniform Shop
Please be aware that the PSW Uniform Shop in Cheltenham will be closed on Tuesday, 14 June 2016 for stocktake.

It will re-open on Wednesday 15th June.
<table>
<thead>
<tr>
<th>Class</th>
<th>Name(s)</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICT</td>
<td>Prep B</td>
<td>For excellent work using <em>KidPix 3D</em> - colouring the gingerbread house.</td>
</tr>
<tr>
<td>Art</td>
<td>4H</td>
<td>For sensational work in the Art Room</td>
</tr>
<tr>
<td>LOTE</td>
<td>Prep T</td>
<td>For beautiful work on your ‘Tulips’.</td>
</tr>
<tr>
<td>Prep B</td>
<td>Mia M. Jake B.</td>
<td>For wonderful manners and always being a great help to the class.</td>
</tr>
<tr>
<td>Prep B</td>
<td>Rosalie L.</td>
<td>For her fantastic performance on stage to ‘Gumtree Family’.</td>
</tr>
<tr>
<td>Prep M</td>
<td>Asa R.</td>
<td>For a wonderful job performing at Grandparent’s Day.</td>
</tr>
<tr>
<td>Prep S</td>
<td>Ruby B. Riley K.</td>
<td>For her cheerful and positive attitude in class and the school yard.</td>
</tr>
<tr>
<td>Prep T</td>
<td>Felix T. Nixon W.</td>
<td>For a kind and thoughtful act towards a fellow class member.</td>
</tr>
<tr>
<td>1A</td>
<td>Mason F. Duke S. Jude G.</td>
<td>For working really hard and finishing lots of activities.</td>
</tr>
<tr>
<td>1D</td>
<td>Katerina I. Josh L.</td>
<td>For her excellent ‘re-tell’ of <em>Little Red Riding Hood</em>.</td>
</tr>
<tr>
<td>1J</td>
<td>Nathan A.</td>
<td>For settling so well into his new school. Well done.</td>
</tr>
<tr>
<td>1S</td>
<td>Charlie M.</td>
<td>For always taking his time to ensure his handwriting is beautifully neat.</td>
</tr>
<tr>
<td>2H</td>
<td>Amy Y.</td>
<td>For her creative ideas during writing.</td>
</tr>
<tr>
<td>2M</td>
<td>Milla B.</td>
<td>For demonstrating friendliness, cooperation and a positive attitude.</td>
</tr>
<tr>
<td>2P</td>
<td>Harris B.</td>
<td>For trying to use different strategies when reading.</td>
</tr>
<tr>
<td>2T</td>
<td>Oscar G.</td>
<td>For your fantastic enthusiasm towards learning and always having a go.</td>
</tr>
<tr>
<td>03F</td>
<td>Brooke T. Matilda C.</td>
<td>For writing entertaining and impressive narratives.</td>
</tr>
<tr>
<td>03J</td>
<td>Anne L.</td>
<td>For exceeding expectations and being a ‘Star’.</td>
</tr>
<tr>
<td>03T</td>
<td>Carly McS.</td>
<td>For working diligently in class and reading her AR books everyday.</td>
</tr>
<tr>
<td>03U</td>
<td>Jack O’L.</td>
<td>For his persistence and improvement during our Swimming Program. Fantastic Jack.</td>
</tr>
<tr>
<td>04B</td>
<td>Luella C. Brandon D.</td>
<td>For always giving her best and displaying great concentration in the classroom. For working diligently on his <em>SoundWaves</em> and AR Reading.</td>
</tr>
<tr>
<td>04H</td>
<td>Olivia McK. Tas C.</td>
<td>For an excellent work ethic during set tasks. Well done Liv.</td>
</tr>
<tr>
<td>04M</td>
<td>Lucy A.</td>
<td>For displaying amazing resilience over the past month. Well done Lucy.</td>
</tr>
<tr>
<td>05S</td>
<td>Erica K.</td>
<td>For her excellent attitude to her school work. Well done Erica.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Zoe B.</td>
<td>For using strong vocabulary in her writing.</td>
</tr>
<tr>
<td>5/6C</td>
<td>Candice P.</td>
<td>For her wonderful Persuasive writing where her arguments and language are mature and strongly expressed.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Bree F.</td>
<td>For her excellent attitude to Persuasive writing and her wonderful, happy personality.</td>
</tr>
<tr>
<td>5/6H</td>
<td>Mitchell R.</td>
<td>For his kind, responsible and helpful attitude in our class.</td>
</tr>
</tbody>
</table>
PARKDALE PRIMARY SCHOOL PARENTS’ ASSOCIATION (PPA)

It's been a busy start to the term and it will be capped off this week with our Mother's Day celebrations.

Thank you to everyone for the great response to ordering your breakfast online with QKR.

Also a note was sent home for 'Dad's Eyes Only' regarding our special Stall which will also be held on Friday during school time. The kids are very excited to do a little bit of shopping!

Here's wishing all the Mum's, Grandma's and Special Women in our children's lives a very happy day this Sunday.

See you in the school yard.

Samm Hughes President, Julia Broadbent Vice President, Paula Fleming Treasurer and Kate Ashley Secretary.

ENTERTAINMENT BOOK
Entertainment Books are now available from the school office OR digital books/memberships are available at www.entbook.com.au/186b788.
Parkdale Primary School
Term 2 Working Bee
Sunday 15th May @ 9:30am - 12

Come for one, two or three hours, whatever you can spare!
Got some specific skills or tools to offer?
Contact Nats Caughey nats74@hotmail.com OR Rebecca Symons symons.rebecca@gmail.com

Things to do...
- Pruning
- Weeding
- Sweeping
- Cleaning out grates/pits
- Removing cobwebs from buildings
- Scrubbing the drink troughs & backs of toilet doors
- Continuing to develop the ‘Natural Play Space’ under the oak trees

Don’t forget to BYO water bottle and to dress appropriately for the outdoors with a hat or coat and covered shoes.

Morning tea will be provided to thank everyone for all their efforts.

Children welcome under parental guidance.

Things to bring...
- Gardening/rubber gloves
- Pruning shears
- Secateurs
- Wheelbarrows
- Shovels
- Brooms
- Rakes
THE EDUCATION
STATE

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
</tr>
</thead>
</table>

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and for State School’s Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant

Date / /
CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

• on the first day of Term one, or;
• on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date

Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Victorian Government Year 7 and Prep students (in 2016) who are CSEF recipients are also automatically eligible for uniform support. For more information please see the State Schools’ Relief website: www.ssr.net.au

How to complete the application form

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veteran Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/STUDENT DETAILS section for students at this school.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
PPS Grandparents’ Day 2016 Performances....

Prep: ‘The Gumtree Family’

More Preps

Grade 2

Year 4

Year 3: ‘Sad Old Song’
Year 4


Senior Choir: ‘Hard Knock Life’ & ‘Superhero’

Year 2: ‘Playground’
Gourmet Grocery & Butchery
Now open on Main St

FREE-RANGE & GRASS-FED MEAT
NITRATE-FREE BACON

THE MORDIALLOC GROCERY STORE
562 MAIN ST, MORDIALLOC
FOLLOW US ON FACEBOOK AND INSTAGRAM

Mentone Childcare & Kindergarten
Open 7am to 6:30pm Monday-Friday

New Centre Just Opened
Taking Enrolments Now
You are welcome to come and look through and meet the Director and Teachers. Ring for an appointment or just come by.

Mentone Childcare & Kindergarten
21-23 Childers Street, Mentone
Phone 9584-2144
www.mentonechildcare.com.au
facebook.com/MentoneChildcare

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Kiddie Factory
Indoor Play Centre & Cafe
Proudly sponsored by helloworld
Helloworld Parkdale
5 Chandler M, Parkdale VIC 3197 (corner of School St)
(03) 9580 3112
parkdale@helloworld.com.au
parkdale parents association
Bakers Delight
Thrift Park
Fit For Kids
HRC TRANSITIONS
buxton
MAMAMAG

Community Event
Womens Wellness
Enjoy A Day For Your Senses.
Learn Relaxation Techniques
Whole Foods Cooking Demo
Smell Fragrant Essential Oils
Connect With Friendly Women
Eat Delicious Healthy Food

PEAKPOTENTIAL.COM.AU

MAY 15th 1-3 pm
SUNDAY
Pre-purchase $15
On the day $20
131 Lower Dandenong Rd, Mentone
Candice King 0419 556 669
Daniella Hopard 0417 876 989