From the Principal

School Council and PPA
School Council and PPA (Parkdale Parents’ Association) play a vital role at Parkdale Primary School. We encourage parents to become actively involved in these committees. March is the AGM for both School Council and PPA. These committees operate best when we have a full membership. I encourage anyone who is interested to please nominate for School Council or to join PPA. If you are interested but need to know more information please contact me. We welcome new faces as well as current members. School Council nominations can be collected from the office, nominations close on Monday 20th February at 4.00pm.

Leadership Positions
All year 6 students will have numerous opportunities to be involved in leadership this year, some of these include:
- having a Prep buddy to encourage, support and guide
- being Peer Support leaders to assist with specialist classes
- being involved in leadership programs
- organising some lunchtime activities and conducting lunchtime Clubs
- assisting with sports days for younger children
- addressing whole school Assemblies.

Congratulations to the School, Vice School, House and Vice House Leaders who received their badges on Friday. The Peer, Environment and Specialist Leaders will receive their badges on Friday 17th February. SRC badges will be presented on Friday 24th February.

School Captains: Tess Ashley and Harvey Johnson
School Vice Captains: Lucy Naughton and Ashton Perara
Jacaranda House: Candice Prior & Tarkyn O’Leary
Vice: Lola Boaden & Finn Clarke
Waratah House: Lily Henderson & Hugo Harvey
Vice: Marli Sherriff & Declan Fourie
Banksia House: Tara Dando & Otto Day
Vice: Mega Webster & Callum Bruce
Wattle House: Ella Guclu & Harry Salisbury
Vice: Hallie Standish & Jasper Hughes

IMPORTANT: Collecting your Child Early
If you are collecting your child early they need to be signed out at the office before they are collected from the classroom. The parent or guardian will be given an Early Leaver’s card which must be given to the class teacher or specialist teacher. All parents/visitors must report to the office.
From The Principal …… cont’d

**Safe Routes to School**
We are very excited to have finished and to present, our Parkdale Primary Safe Routes to Schools Brochure. The brochure has been sent home today so please check your children’s school bags.

On Friday 17th February we begin our Parkdale Primary Walking Groups and we would really appreciate it if you could support us through joining one of the walking groups, or making an effort to ride or scoot with your child, or even 'park and stride' and support Safe Routes to Schools that way.

This project would not have been possible without a dedicated and enthusiastic group of parents. A huge thank you to Amy Nauls, Vy Roberts, Michelle McCann, Meg Finch, Denise Maclean and Katrina Nurse, who have all been enthusiastic contributors and are our inaugural Walking Group Leaders. Also a special mention to Gayle West who has designed and developed the Parkdale Primary Safe Routes to School brochure. The final brochure looks amazing.

We are very fortunate to have a passionate and committed Parkdale community who work towards providing a safe and engaging environment for our students. This group have been extremely proactive in the Safe Routes to School Program and have also worked very closely with Kingston Council in highlighting and actioning the traffic issues that exist around our school. The pedestrian refuge is in the pipeline for Keith Street as well as some other infrastructure.

**Drop Off and Pick Up Zone**
The Kiss and Go Zone out the front of the school is for your convenience and for your child’s safety. Designed for quick entry and exit, it minimises congestion and risk when used properly by ALL parents.

**The Kiss and Go Zone operates under ‘No Parking’ traffic rules.**
- Stopping for more than 2 minutes is not allowed in a No Parking area. Therefore the Kiss and Go Zone cannot be used for parking between 8:00am - 9.15am and 3:00pm - 4:00pm on school days.
- You are obliged to remain in, or within 2 metres of, your vehicle.
- Penalties for not complying with School Zone parking are issued by Kingston Council. Parking officers are active in the area.

**For the Safety of Children in the Kiss and Go Zone - Points to Remember**
1. **Drivers Do Not Leave your Vehicle**
To assist with traffic flow in the Kiss and Go Zone, drivers are encouraged to remain in the car while the children get in and out. To facilitate this, children should travel with bags in the car and not in the boot. If a driver must get out, they MUST NOT move more than 2 metres from their vehicle.

2. **Be Timely**
If your child does not enter or exit the vehicle within 2 minutes you are required to travel around the block and re-enter the zone at the end of the queue.

3. **Kerb Side Entry / Exit**
Ensure your child enters / exits the vehicle on the kerb side.

**NO Parking in the School Grounds**
Parents and/or Grandparents are NOT permitted to park in the school grounds. This includes the Staff Car Park and in the driveway at the back of the school. The children’s safety is of the utmost concern. We realise it can become very congested, however parking in the school grounds is not an option.

**Resilience Project**
A reminder that we will be holding a Parent Information Night on Thursday 23rd February, 6:00 - 7:30pm. A separate note has been sent home with a reply slip. If you will be attending can you please return the reply slip as we need to know approximate numbers for seating.
From The Principal …… cont’d

**Road Safety and Bike Riding**
It is great to see so many children riding their bikes to school and as they get older the independence that they can ride to and from school by themselves. However, we have had a few reports that children who are riding their bikes are not doing so safely. For example crossing rides without looking. It is extremely busy around the school, we ask that you speak with your children in regards to bike safety and especially looking before they cross roads and being aware of cars coming out of driveways. Please make sure you feel confident that your child/ren are aware of the road safety rules and what they should be doing.

**Prevention**
- It is compulsory to wear a helmet which complies with Australian standards, even if not riding on the road. Ensure it fits properly and is worn correctly.
- Make sure the bike fits, and is appropriate, for your child’s capabilities. A bike that is too big, or too small, is a hazard. At least, the toes should touch the ground when sitting on the saddle.
- Children under 10 should cycle with responsible adults. They do not have the skills to cycle safely on the road.
- Teach your children the basics of stopping and speed control in a supervised setting.
- Ensure children are taught the rules of the road for safe cycling before cycling unsupervised.
- Children should be taught that driveways are dangerous and a safety risk.
- Children should walk their bikes when crossing the street or railway crossings. Teach them to stop, look in all directions, listen and think before crossing.

**First Aid (ANAPHYLAXIS, ALLERGY AND ASTHMA MANAGEMENT PLANS)**
Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The most common food allergens in school aged children are peanuts, tree nuts, eggs, cows milk, fish and shellfish, wheat, soy and sesame. There are a number of students in many classes who suffer from life threatening allergies to insect bites / stings and various foods that can cause anaphylaxis. It is important to understand that some children can become seriously ill by eating or simply coming in contact with these foods.

As a school, we are asking you to avoid sending nuts and nut products or eggs within your child’s lunch or play lunch. We ask that this extends to excursions and class parties when they arise. We appreciate that these restrictions may cause problems for some parents as some children can be fussy eaters, however the health and safety of all students must be considered a priority for all of us.

If your child has an anaphylaxis management plan, their class teacher and other staff will be creating an Individual Management Plan for your child relating to both school and extra-curricular activities. This plan will be developed in consultation with the child’s parents/guardian. **Please make sure your child has an epipen that has a valid date.**

**Meet and Greet**
On Wednesday 15th February teachers held their Meet and Greet sessions with parents. If you were unable to attend you please make sure all permission forms have been returned to the class teacher.

**No Dogs in the School Yard**
A reminder to parents that dogs are not permitted in the school yard. Please do not leave your dog tied up and unattended.

**Grade 5 and 6 Beach Program - A reminder the Beach program for Grade 5/6 begins Monday 20th February.**

**National Assessment Program - NAPLAN Dates for 2017**
The NAPLAN tests will be administered for all children Years 3 and 5 on **Tuesday 9 May, Wednesday 10 May and Thursday 11 May, 2017.**
From The Principal …… cont’d

PARKDALE PRIMARY SCHOOL
SCHOOL COUNCIL ELECTIONS - 2017

It is time to hold elections for the School Council. The Council is responsible for setting the policies that the school will follow, monitoring the finances and maintaining the facilities. Our Council meets at 7.00 p.m. on the third Monday of the month.

Who is on School Council? For most School Councils, there are three possible categories of membership:

A mandated elected Parent Category – more than one third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child’s school as long as they are not employed at the school.

A mandated elected DET Employee Category – members of this category may make up no more than one-third of the total membership of School Council. The Principal of the school is automatically one of these members.

An optional Community Member Category – members are co-opted by a decision of the Council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Timeline:
February 13, 2017 Nomination forms available from the office
February 20, 2017 Nomination forms to be lodged at the office by 4pm.

Following the closing of nominations a list of the nominations received will be posted at the office. The terms of office, membership categories and number of positions in each membership category open for election are as follows.

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Terms of Office</th>
<th>Positions Vacant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Member</td>
<td>1st April 2017 – 31st March 2019</td>
<td>6</td>
</tr>
<tr>
<td>Community Members</td>
<td>1st April 2017 – 31st March 2019</td>
<td>1</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school office.

We will proceed to an election if the number of nominations exceeds the number of positions required.

Parkdale Primary School Council Election Process and Timeline

Leanne Bradney
Principal
AND NOW A WORD FROM MRS RICHARDS

RESPONSIBILITY

One of our Super Six Values at Parkdale Primary School is Responsibility. Responsibility for self, responsibility for behaviour and responsibility for belongings. Being responsible is a key to children’s success both in school and in the larger world when they grow up.

What is Responsibility?

• being dependable so people know they can count on you,
• keeping one’s word and agreements,
• meeting one’s commitments,
• doing something to the best of one’s ability,
• being accountable for one’s behaviour,
• accepting credit when you do things right and acknowledging mistakes,
• being a contributing member of one’s family, community and society.

It is never too early to teach children to be responsible. Assign children jobs or responsibilities in the family that are age appropriate. Show them how to do the job and make sure to manage your expectations – if the bed is made lopsided, avoid doing it again yourself. It is important to try and avoid rewards. There is a time and place for pocket money but there should be some things that are simply expected responsibilities. Think of the many unpaid jobs that you do around the house!! Praise children for taking care of their responsibilities and teach them consequences for not taking care of them. If it was their responsibility to put their show and tell in their bag and they don’t, avoid bringing it up for them. Encourage children to be responsible for the actions when they do something wrong and hold them accountable for their behaviour.

Above and beyond all else however, the best way to teach children responsibility is to provide them with a positive role model.
HOW TO BE
A RESPONSIBLE PERSON
(AND FEEL GREAT!)

✔️ When you agree to do something, do it. If you let people down, they'll stop believing you. When you follow through on your commitments, people take you seriously.

✔️ Answer for your own actions. Don't make excuses or blame others for what you do. When you take responsibility for your actions you are saying "I am the one who's in charge of my life."

✔️ Take care of your own matters. Don't rely on others to remind you when you're supposed to be somewhere or what you're supposed to bring. You take the responsibility.

✔️ Be trustworthy. If somebody trusts you to borrow or take care of something, take care of it. If somebody tells you something in confidence, keep it to yourself. It's important for people to know they can count on you.

✔️ Always use your head. Think things through and use good judgment. When you use your head you make better choices.

✔️ Don't put things off. When you have a job to do, do it. Doing things on time helps you take control of your life and shows that you can manage your own affairs.
# 2017
## TERM 1 CLUBS

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>GRADE 5/6 GERRY GREEN</th>
<th>ODD WEEK</th>
<th>EVEN WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Mr Bainbridge</td>
<td>Mr Snow</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mr Hubbard</td>
<td>Mrs Haddad</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Miss Holland</td>
<td>Mrs Coe</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mr Anderson</td>
<td>Mrs Taylor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TUESDAY</th>
<th>GRADE 3/4 GERRY GREEN</th>
<th>ODD WEEK</th>
<th>EVEN WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Mr Blacklaw</td>
<td>Mr Hendricks</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Miss Tsoucalas</td>
<td>Mr James</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Miss Ulrich</td>
<td>Ms McKenzie</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mrs Pieters</td>
<td>Mr Anderson</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEDNESDAY</th>
<th>GRADE 2 GERRY GREEN</th>
<th>Mrs Glew/Miss Tait</th>
<th>Miss Dolling</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Miss Ulrich</td>
<td>Mr Sing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THURSDAY</th>
<th>CODING CLUB (2M CLASSROOM)</th>
<th>ODD WEEK</th>
<th>EVEN WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LEGO CLUB (PREP HUB FOYER)</td>
<td>Mrs Murphy</td>
<td>Miss Smith</td>
</tr>
<tr>
<td></td>
<td>AEROBICS TEAM TRAINING</td>
<td>Miss Strong</td>
<td>Mrs Johnson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Miss Duff</td>
<td>Miss Ulrich</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRIDAY</th>
<th>GREEN SCENE GARDEN CLUB</th>
<th>Miss Beglau</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHOIR (old hall)</td>
<td>Ms Meek</td>
<td></td>
</tr>
</tbody>
</table>

*Children going to Gerry Green must have hats and a drink bottle. They must go to the toilet before going across and should meet teachers at the back gate.*
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $125 for primary school students
- $225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef
FOUNDATION
Well done to all the Foundation students beginning their first week of take home and corridor reading! We have been so impressed with the children’s enthusiasm to read and are extremely grateful to all our parent helpers. Please don’t forget to show your child’s teacher your Working With Children Check card, as well as getting it photocopied at the office.

The past few weeks the entire school has been learning about ‘The Super Six’ (our school values). So far we have learnt about: Responsibility (including start and end of day processes and looking after our belongings), Respect (we even made some hilarious posters showing giant listening ears) and this week, Resilience (our three step rule to use when someone is bothering us and how not to ‘sweat the small stuff’).

Today we were lucky enough to have ‘The Resilience Project’ come and educate the students even further about the topic, as well as Mindfulness and Gratefulness.

GRADE 1
The children loved yesterday’s introduction to Maths Groups and Grade 1 Sport. It has been great to see so many of them in their house colours so early in the school year!

Today we were lucky to have an incursion ran by Martin from the Resilience Project, where the children learnt about Gratitude, Empathy and Mindfulness (GEM).

Next week we will begin looking at our new inquiry unit ‘Families Past and Present’.

Thank you to those parents who came along to our Meet and Greet yesterday, it was a lovely opportunity to meet you all and get to know a bit more about your wonderful children!

You will have noticed that the readers went home last Friday. We have spent this week practising our morning routine, where the children begin each day by reading quietly to themselves or to their teacher. Next week (Monday 20th February) we will begin our Traffic Light Reading program, where parents are welcome to come into the classroom each morning and read with the students, please ensure that you’re Working with Children’s Check is valid and has been seen by your child’s teacher and recorded at the office.

This program will run each morning for the whole year, however due to changing timetables and morning specialists reading days may vary from class to class. Please check with your child’s teacher if you have any questions.

GRADE 2
Our CAFÉ focus this week is ‘Choosing Good Fit Books’. Teachers are in the process of listening to students read and working with them to choose appropriate books to take home. Please keep in mind this process takes time. If students are reading books from home in addition to, or instead of school ‘levelled readers’, these books can also be written in the reading log.

A big thank you to parents who were able to sign up to help with Literacy groups. Rosters will be sent home by the end of this week and Literacy groups will begin next week.

Maths groups started this week and students demonstrated confidence and a flexible attitude as they moved between rooms and teachers, mixing with a new group of students. Our current topic is ‘Numbers and Place Value’.

We introduced our new Inquiry topic this week, ‘Our Community Past and Present’. If you have any resources, images or information about the Parkdale/Mentone/Mordialloc area that you think might be useful, we’d love to hear from you!

GRADE 3
This week we have started our inquiry focus for the term; Feathers, Furs, Frills and Fins.

Homework has begun and students are required to read their AR books 5 days a week as well as practise their spelling words for their Friday spelling test. Mathletics will begin in the coming weeks, watch this space for further information.

Our writing focus for this week is Narratives and our CAFÉ focus is selecting best fit books using the IPICK method.

Students are excited to put their dancing shoes on as we begin our 5 week STOMP program this Friday. Please continue to wear your sports uniform during this time.

Finally, children and teachers thoroughly enjoyed learning about The Resilience Project today. Martin was very entertaining and children are looking forward to engaging in the program curriculum throughout the year.

GRADE 4
This week we have continued working on the 'Super Six Values' introduced at the beginning of the year. The children are doing a great job demonstrating the qualities associated with the 'Super Six' both in the classrooms and out in the yard!
AR books have gone home this week. Students are expected to read for at least 15 minutes per night and record it in their school diary. Diaries then need to be signed by parents.
Spelling lists have now been sent home. Students are required to learn the correct spelling as well as the meanings of the words. Lists could be placed around the house in order to assist familiarisation, and children could complete such activities as 'Look, Say, Cover, Write, Check', and writing the words into sentences.
The children have now begun work on their Australian Animal research projects as part of our Feathers, Fur, Frills and Fins topic. Working with a partner, students have been researching their chosen animal. They will put the information into their own words in Week 4.
This week students participated in an afternoon First Aid session. They learnt about Asthma and Anaphylaxis, what signs to look for and what to do in the case of someone experiencing such symptoms. You might like to discuss this with your child to find out about what they learnt and reinforce it with them at home.
The children are looking forward to their first Stomp session this Friday.
Homework for Week 4 will be:
- Spelling Lists
- AR reading
- Maths homework: this will be a task set by the Maths Groups teacher.

Congratulations to our AR Certificate recipients:

GRADE 5/6
It’s been another very productive and exciting week for the 5/6 students. The Grade 6 students had their first Buddy session, which was thoroughly enjoyed by all.
The Beach program begins on Monday and students are reminded to bring the following items: rash vest, thongs, towel, sunscreen, underwear, goggles and long pants and long top (e.g. pyjamas). Students will need to wear their bathers underneath their school uniform. The students will change into thongs in class and are still required to wear shoes to and from school.

Grade 5/6 .... cont’d
The students have enjoyed learning about Resilience through Marty from the Resilience Project and all parents are encouraged to attend the Parents’ session.
 Students have begun their inquiry unit ‘Heroes and Villains’.
Grade 5/6 children will be pre-testing Monday for the new Maths topics; Mental Maths Strategies and Order of Operations which will be the focus for the next three weeks.

SWIMMING TRIAL RESULTS
Students’ best times from Week 1 and 2 will be displayed on the windows near the entrance to the Gym.

ARE YOU SUPPORTING WALK TO SCHOOL FRIDAY?
Walking groups begin this Friday 17\textsuperscript{th} February. See the brochure for details
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICT</td>
<td>2T</td>
<td>For participating enthusiastically in all tasks.</td>
</tr>
<tr>
<td>ART</td>
<td>Richard Y.</td>
<td>For outstanding work as a Peer Supporter with Preps in Art.</td>
</tr>
<tr>
<td></td>
<td>Dakotah B.</td>
<td></td>
</tr>
<tr>
<td>00B</td>
<td>Zoe S.</td>
<td>For listening well to others. Well done Zoe.</td>
</tr>
<tr>
<td>00D</td>
<td>Clara M.</td>
<td>For beautiful manners.</td>
</tr>
<tr>
<td>00M</td>
<td>Katie A.</td>
<td>For a wonderful job settling into Parkdale Primary School.</td>
</tr>
<tr>
<td>00S</td>
<td>Callan D.</td>
<td>For always putting his hand up and confidently contributing to class discussions.</td>
</tr>
<tr>
<td>00T</td>
<td>Eliza a.</td>
<td>For her enthusiastic start to school and being a wonderful listener. Well done.</td>
</tr>
<tr>
<td>1D</td>
<td>Shivani K.</td>
<td>For her excellent listening skills and always being ready to learn.</td>
</tr>
<tr>
<td>1J</td>
<td>Scarlett K.</td>
<td>For her wonderful work habits and always completing outstanding work.</td>
</tr>
<tr>
<td>1P</td>
<td>Seb M.</td>
<td>For always encouraging and supporting his classmates.</td>
</tr>
<tr>
<td>1R</td>
<td>Monty S.</td>
<td>For his enthusiastic start to the year and positive approach to learning.</td>
</tr>
<tr>
<td>1S</td>
<td>Carson S.</td>
<td>For being a kind classmate and a confident contributor.</td>
</tr>
<tr>
<td>2D</td>
<td>Joshua T-G.</td>
<td>For approaching all tasks enthusiastically and always trying his best.</td>
</tr>
<tr>
<td>2M</td>
<td>Finn S.</td>
<td>For demonstrating patience, beautiful manners and respect towards others.</td>
</tr>
<tr>
<td>2S</td>
<td>Noah M.</td>
<td>For always giving his best effort.</td>
</tr>
<tr>
<td>2T</td>
<td>Ruby B.</td>
<td>For always listening and trying her best. Well done.</td>
</tr>
<tr>
<td>3J</td>
<td>Will S.</td>
<td>For trying your hardest all week and attacking AR reading with enthusiasm.</td>
</tr>
<tr>
<td>3M</td>
<td>Liam G.</td>
<td>For a terrific effort completing his spelling test.</td>
</tr>
<tr>
<td>3P</td>
<td>Flynn D.</td>
<td>For showing initiative and asking to be of assistance in the class.</td>
</tr>
<tr>
<td>3T</td>
<td>Jemma B.</td>
<td>For demonstrating the Super Six Value of Respect and settling into her new class and school so well.</td>
</tr>
<tr>
<td>4B</td>
<td>Hudson R.</td>
<td>For outstanding behaviour, effort and attitude in the classroom.</td>
</tr>
<tr>
<td>4H</td>
<td>Kelsey K.</td>
<td>For always working to the best of her ability. Well done.</td>
</tr>
<tr>
<td>4U</td>
<td>Mia C.</td>
<td>For her fabulous holiday snapshot writing.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Thomas O’C.</td>
<td>For making a wonderful start at PPS.</td>
</tr>
<tr>
<td>5/6C</td>
<td>Nick J.</td>
<td>For great listening and excellent ‘This is who I am’ writing.</td>
</tr>
<tr>
<td></td>
<td>Elise D.</td>
<td>For her amazing ‘This is who I am’ writing … it was beautifully written and honest.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Xander S.</td>
<td>For always working diligently on all classroom activities and bringing a positive attitude daily.</td>
</tr>
<tr>
<td>5/6H</td>
<td>Jasmin S.</td>
<td>For her fantastic effort and detail with her goals.</td>
</tr>
<tr>
<td>5/6M</td>
<td>Alannah P.</td>
<td>For going above and beyond in all aspects of her schooling.</td>
</tr>
<tr>
<td>5/6R</td>
<td>Renee H.</td>
<td>For being responsible and showing initiative.</td>
</tr>
</tbody>
</table>
Welcome to the 2017 year at Parkdale Primary. We are looking forward to a fun filled year with lots of events planned to support our wonderful school and celebrate the community around us.

Please be involved in any way you feel you can, be it baking a cake for an event, coming along to the trivia night or becoming a member of the PPA committee.

A Membership Form is printed below. Please complete and return to the PPA box in the Resource Room with your $1.00 membership fee.

We will advertise our next meeting as soon as we have a date.

See you in the school yard!

Samm Hughes President, Julia Broadbent Vice President, Paula Fleming Treasurer and Kate Ashley Secretary.

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**PPA Membership Form – 2017**

If you would like to join the Parkdale Parents’ Association, please complete the slip below and return with your $1.00 membership to the locked PPA box in the photocopying/resource room.

I would like to join the Parkdale Parents’ Association and enclose $1.00 membership fee.

Name: ________________________________________________

Youngest Child’s Name & Grade: ________________________________

Contact phone number: _______________________________________

Email: _____________________________________________________

Signed: ____________________________________________________

We encourage parents to get involved in whatever they can.
I am interested in participating/volunteering in events and functions: YES
You will received a copy of the meeting Minutes when you join.
CENTRAL BAYSIDE COMMUNITY
ORAL HEALTH SERVICE

IS YOUR CHILD DUE FOR A CHECK UP?

Central Bayside Community Oral Health Service is currently offering dental examinations and treatment to children attending your school. Formally the School Dental Service located at Parkdale, is now part of the Community Oral Health Service.

My child has visited the Oral Health Services (formally School Dental Service) before:
If your child/children has previously been seen by the Oral Health Services or the school dental program you will receive a letter offering you an opportunity to make an appointment when your child is due for their next check-up. In this case, no action is required.

My child has never visited the School Dental Program:
Please contact Central Bayside Oral Health Service on 8587 0350 for an appointment.

Who is eligible?

- Children and young people:
  - All children aged 0 – 12 years (fees apply for non concession card holders)
  - Young people aged 13 – 17 years who are health care or pensioner concession card holders or dependants of concession card holders
  - Children who are eligible for dental benefits under the Child Dental Benefits Scheme

Where is the service located?

Central Bayside Community Health Service
Oral Health Service
335-337 Nepean Highway
PARKDALE
Phone: 8587 0350

Entrance is off Carrier Avenue
COMMUNITY NEWS

St Andrew’s Calisthenics
St Andrew’s Hall, 2-4 Sherwood Avenue, Chelsea.
Please phone: Danielle on 0452 214 973 or Rachelle on 0409 772 339 for further Information.
Week 1 is free. $12.00/$15.00 per week.

Private Piano Lessons
Fun and engaging teaching style for beginners to intermediate. Trained in classical.
Pricing: $40 per hour or $30 for 45 minutes.
Currently teaching PPS student, reference is available on request.
Please contact Nicole for more information on 0426201003 or : Nikoleta1243@gmail.com

Keep ‘em active
Movement and Wellness Studios
Is your child interested in Dance classes, but unsure on what to do?
Classes are held at Shirley Burke Theatre Parkdale
For bookings call Kylie from Keep ‘em active 0404 162 005

MORDIALLOC
REDBACKS
JUNIOR FOOTBALL CLUB
2017 Season
All Welcome
Boys & Girls Football
U/9's U/10's U/11's
Ben Kavanagh Reserve, Mc Donald St, Mordialloc
Season starts 23rd April
Great family club with new rooms being built 2017
Register your interest at, or call the below contact
mordyredbacks@gmail.com
Braden: 0409 893 076 - Steve: 0417 319 110
Junior Football & Mordialloc Auskick