From the Principal

Grade 3 and 4 Camp
The Grade 4 students returned from Phillip Island yesterday and the Grade 3’s left for Camp. The Grade 4 students had a fantastic time and I am sure they shared many stories with you last night. A big thank you to the Grade 4 parents and staff who attended the Camp.

Japanese Day
Our whole school Japanese Day is next Thursday 28th July and a fun filled day has been planned by Mami Sensei. The day will involve the children dressing up, participating in a Japanese music incursion, activities in the classroom, Sushi lunch and we will finish off the day with a whole school Assembly and parade. A reminder that all Sushi Orders need to finalised on Qkr! by 3.30pm tomorrow, Friday 22nd July. No Late Orders can be accepted.

Parent Opinion Survey
The Parent Opinion Surveys will be distributed on Monday 25th July to a random selection of families across all year levels. This is a great way for the school to receive some feedback so I encourage parents to take a few minutes to complete the survey. The surveys need to be returned to the school office by Friday 29th July.

T-Ball Team
Congratulations to the T-Ball A Team who played and won in the first round of the Divisional finals on Friday. The team will now go onto the next round which will be played on Wednesday 27th July.

Cross Country
Congratulations to Tarkyn and Hannah who competed in the State Finals for Cross Country last week. Both students ran well in the Final, a fantastic effort making it to this level.

Preps 100 days
It is a big day for the Preps on Wednesday. They will be celebrating 100 days at school. It is amazing to see the growth and development of the Preps over such a short period of time.

Privacy and Confidentiality
Parent helpers are a valuable asset to our school. Confidentiality is essential for all parent helpers working within the school. You may see children struggling with work, becoming upset or misbehaving. You might also hear/see other information concerning a child while you are helping at school. It is vital that you do not share anything about specific children with other parents. The class teacher has the responsibility of informing parents of any concerns about a child.
MYTERN

MYTERN is a powerful communal language that helps students, staff, parents, carers and grandparents handle the daily stressors of life. The effect of minor stressors such as an argument with a friend, a nasty look, a nasty word, lower test results than anticipated, or not being chosen for a team, can easily go unnoticed, resulting in the development more serious problems.

We cannot eradicate the daily stressors of life. Therefore, Parkdale Primary believes that MYTERN, combined with other strategies that we already have in place, will strengthen our community’s ability to handle these everyday stressors.

MYTERN focuses on creating emotional intelligence, health and resilience, helping all of us deal with everyday situations (be they positive or negative) in a realistic and practical manner. Like reading and writing, this skill is acquired through daily practice, and is just as essential a skill to master as literacy and numeracy.

That is why it is so important that the language of MYTERN is practised both at school and at home. To help facilitate this, we will be providing a weekly post, educating our community on what MYTERN is and how we can embed the language in our everyday experiences.

**Family Activity:** Have each member of your family discuss the everyday stressors that may leave them feeling sad, tired, angry, or frustrated. There are no wrong or right answers. Can you remove any or all of them or are they just part of life?
Learning to read is a complex skill. Some children appear to learn how to read with ease whereas others can take longer to develop the ‘readiness’ required to acquire reading strategies and others will require intervention and extra help in order to develop the ability to read successfully.

To learn to read successfully, children need to develop:

1. **Phonemic Awareness** – This is the ability to hear, identify, and manipulate individual sounds-phonemes in spoken words. Children who cannot hear and work with the phonemes of spoken words will have a difficult time learning how to relate these phonemes to graphemes (a letter of an alphabet, or all of the letters and letter combinations that represent a phoneme) when they see them in written words. Children need to be able to isolate the sound at the beginning and end of a word, recognize sound blends and to be able to break, or segment a word into its separate sounds.

2. **A vocabulary of sight words** – This is a store of words that a student can identify automatically (or by sight) without a need to decode.

3. **An understanding of stories** – Children may often just get the general ‘gist’ of what’s happening in a story, but children who are able to discuss a story, ‘read between the lines’ and make inferences about the story will gain a greater understanding of the story, which in turn helps them develop reading skills.

4. **Vocabulary and General world knowledge** – Children who come from an environment that is full of conversation and regular book reading often have an easier time beginning formal teaching of literacy. Family conversations and listening to stories can offer a child a wealth of new vocabulary, understanding about the world around them, and oral language skills in general. All these skills provide a very solid foundation for beginning literacy learning.

**WHAT IS DECODING?**

Decoding is the ability to apply your knowledge of letter-sound relationships, including knowledge of letter patterns, to correctly pronounce written words. Understanding these relationships gives children the ability to recognize familiar words quickly and to figure out words they haven’t seen before. Aside from phonic and sight word instruction children are also explicitly taught a number of strategies to help them decode text eg. Using the picture, stretching the word out, reading past the word and then coming back to it, re-reading or taking another ‘run up’ at a word.

Good readers use a range of decoding strategies and are able to read fluently and with expression. It is most important to remember, however, that even the best decoding skills need to be accompanied by an understanding or comprehension of what they are reading. This can sometimes be a difficulty for children who become fluent readers at a very young age. The inclination is to continue to give them harder and harder books to read but their reading age may not match their maturity and ability to comprehend and infer meaning from the book. Don’t forget to ask your child questions about what they have read, have them make connections to the book and personal experiences.

An enthusiasm for books and literature is one of the most precious gifts that you can give a child. Nurturing their confidence, modelling an enjoyment of reading and making reading a positive and enjoyable experience is of the utmost importance in helping your child along the journey to being a successful reader.
WHAT’S HAPPENING?

PREP

We have now introduced our Term 3 topic, ‘Living in a Material World’ in which children will be exploring various materials used in everyday life. Please bring in any empty plastic containers, cereal boxes, cardboard food boxes for discovery construction.

We have a very exciting week next week! Wednesday is 100 days of school for Preps and children are asked to dress up in a ‘100’ themed costume.

Japanese Day is the following day. There will be a special Japanese drumming and children are asked to come in a Japanese themed costume.

Due to 100 days of school celebrations and Japanese Day there will be no Literacy next week. Corridor reading will run as normal, as will our Monday writing session.

GRADE 1

We have had another fun week working with Dr Seuss books and learning about the Olympic Games!

Our current CAFÉ focus is ‘Voracious Reading’ which aims to expand the children’s vocabulary and their reading fluency through their love of reading good fit books! You can help with this at home by encouraging your child to find some good fit books and read or listen to reading for enjoyment as much as possible!

We will begin Grade 1 Rotations tomorrow (Friday) where each teacher will be doing an Olympic themed craft activity!

We are all looking forward to next Thursday’s Japan Day festivities and can’t wait to see all of the children dressed up in their Japanese themed costumes!

Don’t forget to get your child’s Sushi Order in on QKR! before Friday!

We have noticed that there seems to be a scissor shortage in Grade 1! If you could please check with your child to ensure they still have scissors in their pencil case that would be great - we still have plenty of glue and pencils etc.

GRADE 2

Our CAFÉ focus this week is Expand Vocabulary: ‘Use new vocabulary in speaking and writing’. We are encouraging students to discuss and record any interesting words they find when reading, and make attempts to use them when writing.

In Maths we started a new topic, ‘Money’, which will run for three weeks. Students can consolidate their learning at home by having a go at the money activities on Mathletics, practicing counting coins and notes, and making the same amount in different ways.

As part of our Inquiry topic this week, the children investigated and compared the Olympics Past and Present. Ask them if they can tell you any interesting facts!

Just a reminder that Thursday 28th July (week 3) is Japanese Day. As per the notice sent home children can come dressed in something that relates to Japanese culture.

GRADE 3

As you are reading this we are enjoying our second day at Camp!

Throughout the term we will be exploring ‘Living and Non-Living’ in our inquiry unit. The children will be able to explore the lifecycle of the chickens in our hub and were very excited when they arrived on Monday. We hope to return to school after Camp to a pen full of baby chickens.

We will return to a normal timetable next week – Maths Groups, ROAR, Spelling words.

A reminder that Japanese Day is next Thursday. Please remember to get your child’s sushi order in and organise their Japanese dress-up for the celebratory parade after lunch.

‘Tip of the Week’ - Rather than ask “How was your day at school?” ask, “What was one good thing that happened to you today?” This narrows down the question, making it easier to respond, and, encourages them to reflect on their day positively. Doing this daily will encourage your child to scan the world for the good, rather than the bad!

*If you have a tip or recommendation you’d like to share in ‘What’s Happening,’ email your teacher and let us know whether you’d like to be named! We look forward to next week’s ‘Tip of the Week!’

GRADE 4

The Grade 4 students have returned from Camp. The weather was fantastic, the children were really well behaved and we were able to take part in all the activities which was great fun. We’re sure that they will have lots to tell you about their camping experiences.

We are now looking forward to next week and our Japanese Day. Don’t forget to order your Sushi.

GRADE 5/6

It’s been another busy week in the Grade 5/6 area. Our Café reading focus this week has been about making predictions.

We hope you have been enjoying the discussions with your child about past events that have shaped Australia’s history.

The Grade 6 students have been writing about their Prep year in Memory Book time and the Grade 5 children have been working on their topic in ‘Genius Hour’.

Congratulations to the T-Ball team who are through to the Division finals. We also wish the Girls Football Team good luck in the Gala Day next Monday.

We are looking forward to Japanese Day next Thursday and encourage all students’ to wear Japanese costumes.

VICTORIAN STATE CROSS COUNTRY CHAMPIONSHIPS - 14th July, 2016

Congratulations to Hannah W, and Tarkyn O’L. on representing Parkdale Primary School at this year’s State Cross Country Championship. It is truly an amazing effort to make it this far.

Hannah finished in 12th place and Tarkyn 38th.

Well done! Mr A
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reward</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICT</td>
<td>Prep S</td>
<td>For fantastic work making ‘click and drag’ games in ‘2DolItYourself’.</td>
</tr>
<tr>
<td>LOTE</td>
<td>2P</td>
<td>For excellent work on your denden daiko (Japanese drum)!</td>
</tr>
<tr>
<td>Art</td>
<td>2T</td>
<td>For fabulousness in the Art Room.</td>
</tr>
<tr>
<td>Prep B</td>
<td>Sasha S.</td>
<td>For making good choices and playing nicely with others last week. Well done Sasha.</td>
</tr>
<tr>
<td>Prep D</td>
<td>Victor Q.</td>
<td>For coming to a teacher when his soccer ball went out of bounds. Well done Victor.</td>
</tr>
<tr>
<td>Prep M</td>
<td>Maddy P.</td>
<td>For wonderful improvement in her handwriting. Keep up the great work.</td>
</tr>
<tr>
<td>Prep S</td>
<td>Mia F.</td>
<td>For working super hard on all writing tasks. Well done Mia.</td>
</tr>
<tr>
<td>Prep T</td>
<td>Ruby McW. Alvaro J.</td>
<td>For her amazing, beautiful, wonderful handwriting. For making a wonderful start at Parkdale Primary.</td>
</tr>
<tr>
<td>1A</td>
<td>Popi T.</td>
<td>For working hard in all curriculum areas especially Handwriting.</td>
</tr>
<tr>
<td>1D</td>
<td>Jessica B. Rhys W-S.</td>
<td>For her bright, positive attitude towards For his impeccable handwriting on all his work.</td>
</tr>
<tr>
<td>1S</td>
<td>Indiana M.</td>
<td>For making a great start to Term 3 by working hard and listening carefully.</td>
</tr>
<tr>
<td>2H</td>
<td>Rayne W.</td>
<td>For her excellent listening skills.</td>
</tr>
<tr>
<td>2M</td>
<td>Finlay W.</td>
<td>For being a caring and thoughtful class member.</td>
</tr>
<tr>
<td>2T</td>
<td>Scarlet C.</td>
<td>For working hard during writing and making a great start on her holiday recount. Well done Scarlet.</td>
</tr>
<tr>
<td>3F</td>
<td>Abbey V.</td>
<td>For clearly and confidently retelling the main events</td>
</tr>
<tr>
<td>3J</td>
<td>Flynn G. Matilda G.</td>
<td>For an enthusiastic approach to Term 3. For an excellent start to Term 3.</td>
</tr>
<tr>
<td>3T</td>
<td>Maia H. Leif S.</td>
<td>For being a helpful and enthusiastic member of the class. For being a kind and considerate classmate.</td>
</tr>
<tr>
<td>3U</td>
<td>Charlie A.</td>
<td>For the time and effort he put into improving his holiday writing. Great job.</td>
</tr>
<tr>
<td>5A</td>
<td>Ella H.</td>
<td>For writing three well thought out Goals.</td>
</tr>
<tr>
<td>5S</td>
<td>Poppy O’L. Sarah W.</td>
<td>For producing a great poem with her partner. For working together in a team to produce a great poem.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Eli D.</td>
<td>For showing excellent creativity when writing his Information Report.</td>
</tr>
<tr>
<td>5/6G</td>
<td>Ela G.</td>
<td>For her outstanding approach to her learning and positive attitude daily.</td>
</tr>
<tr>
<td>5/6H</td>
<td>Grace R.</td>
<td>For her enthusiastic attitude and knowledge when sharing her historical ‘artefacts’.</td>
</tr>
</tbody>
</table>
2016 Parkdale Primary School

**WHEN:** Friday 12th August - 7.30pm - 11.30pm

**WHERE:** Allan McLean Hall; Albert Street, Mordialloc

**COST:** Tickets $20ea

**TABLES:** 8-12p (if you are a smaller group, we will team you up with another table)

**BRING GOLD COINS FOR ON THE SPOT FUN AND GAMES GALORE!**

Booking Form: Please return to resource room by Friday 29th July 2016 - box marked 'Almost Anything Goes'

Name: ___________________________ Contact Phone No: ___________________________

Eldest Child's Name: ___________________________ Grade: ___________________________

Payment: $20 per head x __________ = $ __________ Table Captain: ___________________________

Please circle your preference: Table of 8-12p

Payment by eftpos is available at the school office, or alternatively, book and pay via the Qkr app.

FOR ALL ENQUIRIES, PLEASE CONTACT SCHOOL OFFICE - ph: 9580 1451
COMMUNITY NEWS

MORDIALLOC NEIGHBOURHOOD HOUSE
YOGA CLASSES
Hatha Yoga for beginners and those with experience.
Monday & Wed. Evenings: 7.30 – 9.00pm
For more information, or to enrol, please phone:
Mordialloc Neighbourhood House:
9587 4534
2016 FAIR SPONSORS

Green Power
Moorabbin Airport

Proudly supported by Parkdale and Mentone East Unity Bank branches

Kid Factory INDOOR PLAY CENTRE & CAFE

Proudly sponsored by

Hello World Parkdale
80 George St, Malvern East, VIC 3145
03 9540 1724 | 0400 681 127

parkdale parents association

Mamamag

FitForKids

Buxton

Bakers Delight Thrift Park