Aim:

Parkdale Primary School is committed to developing a safe environment where the students act respectfully and positively towards each other in acceptable and non-threatening ways.

RATIONALE:

Young people have fully embraced the use of information and communication technologies to maintain contact with friends and make new ones. They send emails, create their own websites, post intimate personal news in blogs (online interactive diaries), send text messages and images via mobile phones, message each other through IMs (instant messages), chat in chatrooms, post to discussion boards, and seek out new friends in teen community sites. While most interactions are positive, there are increasing reports of these technologies being used to harass and intimidate others. This has become known as cyber bullying.

DEFINITION:

Cyber bullying is when someone is tormented, threatened, harassed, humiliated, embarrassed, or otherwise targeted by another child, pre-teen or teen using the Internet, interactive and digital technologies or mobile phones. It has to be a minor on both sides, or at least have been instigated by a minor against another minor. - www.stopcyberbullying.org

GUIDELINES:

Staff at Parkdale Primary School have the responsibility to ensure that:

- all forms of cyber bullying are prohibited at Parkdale Primary School
- staff are aware of cyber bullying and are able to identify and look for signs of occurrence among the students
- students are aware of the consequences of cyber bullying
- a code of conduct is in use for technology, including computers and digital cameras, whilst on the school premises
- the appropriate programs in class and ICT sessions are implemented.
- all cases of cyber bullying are reported to the Principal or Assistant Principal and responded to promptly
- there is supervision of technology that is effective for monitoring and deterring cyber bullying
- the Cyber Bullying Education process is taught explicitly by ICT specialist staff

Students at Parkdale Primary School have a responsibility to ensure that they:

- do not participate in cyber bullying
- do not use mobile phones, cameras or other digital devices to record audio and visual material that is not authorised as part of the school curriculum program
- do not breach the privacy of students, staff and members of the school community through any unauthorised recording or filming
- do not disseminate inappropriate information through digital media or other means
- report incidents of cyber bullying to a member of staff
- advise students being victimised by cyber bullying to talk to an adult
- offer to speak to an adult on behalf of the student who is being victimised by cyber bullying

Implementation:

This policy will be reviewed as part of the school’s four year review cycle.

This policy was ratified by School Council in June 2016