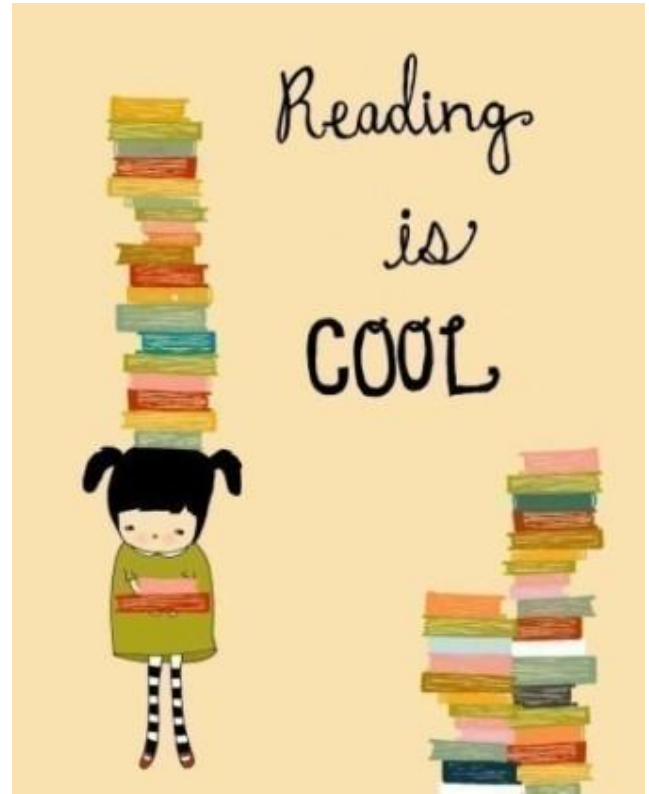


Hearing children read

1. In the reader box there is a clip board folder with a class list inside. Check off all of the reader bags – you may have to check school bags for any that are missing.
 2. Take out the bags belonging to the children who will be heard by the teacher (there will be a list inside the clipboard folder). These can be put on or next to the teacher's desk.
 3. Call the first child out of the classroom to read. Hear them read the book that is already inside the reader cover – they should be familiar with it having read it the night before. Remember to praise their efforts and encourage them to work out the words for themselves. Sometimes you may just have to wait for them to think about it. Alternatively, draw their attention to the picture, the first sound of the word and encourage them to try stretching the word out. Directionality is important. Have the child point to where they start reading and at the start of each word they read. At this stage we are trying to teach the children as many strategies as possible for reading unknown words and to instil the confidence in them to 'have a go'.
 4. When the child has finished the book they need to take it back to the correctly coloured basket and choose another book. The colour/level they should be taking home will be written on their reading record sheet on the left hand side. It pays to check the back of the book to make sure they have chosen the correct level of book. This year we have organised the books in colours. There are approximately three levels per colour. The levels are clearly written on the coloured labels.
 5. Write the name of the new book and the date on the reading record sheet.
 6. The child then puts their reader bag into their school bag. They select another child's reader bag out of the box and then go and give that child their bag and send them out. We try and encourage the children to do this quietly so that they do not disturb the activity that the rest of the class is doing. You may need to ensure they know which child they have to send out.
- Please check the reader bags for any notices and put them on the teacher's table.
 - On Thursdays, all the reader bags go back in the box so that notices can be put inside them.
 - Encourage children to be as quick as possible to choose a book. We like all children to be back inside the classroom by 9.30am
 - Please encourage positive behaviour from the children whilst they are reading and swapping books and if children are difficult or reluctant to read, please let the classroom teacher know.
 - Try to not make a big deal about reading levels. We encourage the children to understand that this is personal information and not something to be discussed or boasted about.



THANK YOU FOR VOLUNTEERING YOUR TIME TO ASSIST WITH OUR READING PROGRAM. YOURS IS A VERY VALUABLE ROLE AND WE APPRECIATE YOU GIVING UP YOUR TIME. YOU WILL BE AMAZED TO SEE THE DEVELOPMENT IN THE CHILDREN DURING THE YEAR AND WE HOPE THAT YOU ENJOY IT AS MUCH THEY ENJOY HAVING YOU HERE!

Jackie, Caz, Brianna, Ash and Lauren