

Annual Implementation Plan - 2026

Parkdale Primary School (4171)



Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
To enhance literacy and numeracy outcomes for our students	Yes	By 2028, maintain the percentage of students achieving the Exceeding NAPLAN proficiency level in Numeracy for: - Year 3 maintained at 30% (2023-2024 average) - Year 5 maintained at 35% (2023-2024 average)	Strengthen consistent implementation of the school's instructional model and evidence-based teaching and wellbeing practices	Yes
		By 2028, increase the 2025 percentage of students demonstrating high benchmark growth in NAPLAN Numeracy Year 3 to 5 from xx% (TBC) to xx% (TBC)	Broaden and strengthen instructional leadership to further embed high quality learning, wellbeing and curriculum	No
		By 2028, increase the percentage of students achieving the Exceeding NAPLAN proficiency level in Reading for: - Year 3 from 39% (2023-2024 average) to 40% - Year 5 from 41% (2023-2024 average) to 44%		
		By 2028, increase the 2025 percentage of students demonstrating high benchmark growth in NAPLAN Reading Year 3 to 5 from xx% (TBC) to xx% (TBC)		
		By 2028, increase the percentage of students achieving the Exceeding NAPLAN proficiency level in Writing for: - Year 3 from 20% (2023-2024 average) to 22% - Year 5 from 18% (2023-2024 average) to 22%		

		By 2028, increase the 2024 positive endorsement of the following AToSS factors (Years 4 to 6): • Differentiated learning challenge from 84% to 86% • Effective teaching time from 82% to 83% • Stimulated learning from 81% to 82%		
To improve student outcomes in social and emotional wellbeing	Yes	By 2028, increase the 2024 percentage positive endorsement of the following AToSS factors (Years 4 to 6) • Managing bullying from 76% to 81% • Not experiencing bullying from 84% to 90%	Develop and embed whole school processes and teaching strategies that empower learner agency.	No
		By 2028, increase the 2024 percentage positive endorsement of the following AToSS factors (Years 4 to 6) • Emotional awareness and regulation from 75% to 77% • Self-regulation and goal setting from 83% to 85% • Sense of confidence from 79% to 81% • Sense of connectedness from 79% to 81% • Student voice and agency from 66% to 68%	Embed a whole school approach to support student wellbeing	Yes
		By 2028, decrease the 2023 percentage of 20 or more absent days students in Prep to Year 6 from 29% to 25%		