

# Parkdale Primary School

## Grade 5 Information Handout 2024



### CLASSROOM TEACHERS:

5O- Samantha Opie (coordinator)	<a href="mailto:Samantha.Opie@education.vic.gov.au">Samantha.Opie@education.vic.gov.au</a>
5H- Dillon Hendricks	<a href="mailto:Dillon.Hendricks@education.vic.gov.au">Dillon.Hendricks@education.vic.gov.au</a>
5G- Liam Grimwade	<a href="mailto:Liam.Grimwade@education.vic.gov.au">Liam.Grimwade@education.vic.gov.au</a>
5B- Tara Bickham	<a href="mailto:Tara.Bickham@education.vic.gov.au">Tara.Bickham@education.vic.gov.au</a>

### Term Dates

Term1: 30<sup>th</sup> Jan – 28<sup>th</sup> March  
Term 2: 15<sup>th</sup> April – 28<sup>th</sup> June  
Term 3: 15<sup>th</sup> July – 20<sup>th</sup> September  
Term 4: 7<sup>th</sup> October – 20<sup>th</sup> December

### Important Term 1 Dates

Meet and Greet 12<sup>th</sup> February  
Beach Program 1<sup>st</sup> March  
Science incursion 6<sup>th</sup> March  
Labour Day 11<sup>th</sup> March  
NAPLAN 13<sup>th</sup> – 25<sup>th</sup> March

**Curriculum:** The Grade 5 curriculum is covered in The Victorian Curriculum Level 5 and 6. All students will be working towards proficiency in all curriculum areas against these standards.

**English:** Literacy incorporates 3 dimensions: Reading, Writing and Speaking & Listening. Literacy sessions are taught each morning (depending on the specialist timetable). A holistic approach is taken when teaching spelling, punctuation, grammar, and writing. This is to ensure optimal learning and success for our students.

**Reading:** In Gr. 5, students are allocated reading time in the classroom. In these sessions, the children will often practise their reading independently, with a partner, small group and with their teacher; ensuring ongoing conferencing and assessment is taking place. Students are also required to read at least 4 nights of the week for 20 minutes.

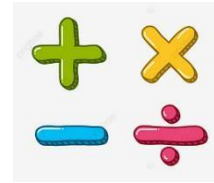


**Vocabulary:** Research suggests that a student's vocabulary has a significant effect on their ability to read and write. Students will be given a certain amount of Tier 2 words to focus on and analyse in detail. This will ensure full comprehension of the word; with the ultimate goal of enhancing their vocabulary in writing.

**Word Study:** This is a holistic approach to learning how to read and spell. Alongside phonics, our students will focus on the morphology of words, which is the study of the smallest meaningful unit in the English language (Prefixes, Suffixes and Roots). Our students will learn about the layers of English

language (Anglo Saxon, Latin and Greek) through this approach. This, along with their mentor text studies, will enhance their vocabulary which will enable students to further decode words and improve comprehension.

**Mathematics:** Students will have 5 hours of Maths per week. Mathematics is broken into three scopes: Number and Algebra, Measurement and Geometry and Statistics and Probability. Students are placed into ability Number Groups at the start of the year, however through regular assessment, students may move groups to ensure their learning needs are being met. To determine these groups, children are pre-tested on each specific topic being covered, this alongside a weekly Friday review, will allow for movement across the groups and will enable the teachers to plan lessons that best suit each student's learning abilities. At the end of each unit, the students complete a post-test to ascertain learning growth.



**Diaries:** Diaries are an effective means of communication between the school and home, as well as a tool to develop organisational skills. Children will complete their diaries on a Monday and will be asked to show any important entries to you. The diary is there for parents to write in too – so please feel free to use it. Children will also use their diaries to record their daily reading (book title & pages read) and returned each Friday with a parent signature.

**Homework:** Grade 5s are provided with homework each week. This allows students to strengthen their understanding of concepts taught in class, encourage development of research skills and to promote the growth of a regular commitment to further study out of school hours. Tasks are to be completed in their homework book, unless stated otherwise.

- **Reading:** All children are expected to practise independent reading for a minimum of 20 minutes four nights a week. Their readings (book title and pages read) are to be recorded in their diary. Students are to return their diary each Friday, with a parent signature.
- **Maths:** Your child's Maths teacher may set specific tasks which usually need to be completed by the end of the week. Revision sheets may also be provided in placement of online activities (e.g. Essential Assessment).
- **Mentor Text Words:** Most weeks, your child will analyse a mentor text and gather Tier 2 vocab words. These are studied in class and at home to strengthen students understanding of the word and the context in which they are used. These words will be incorporated into lessons and writing tasks during the week.

**Inquiry Themes:** Moving away from the more traditional themes and methods of delivery, our inquiry units involve the children negotiating how they will achieve the intended outcomes, becoming more responsible for their learning. The tasks are open-ended allowing for greater creativity and scope. We encourage independent learning, negotiation and allow students to make choices in their learning. The themes that will be covered this year include:

- **Term 1** – Why Is It So? (science)
- **Term 2** – Closing the Gap (history)
- **Term 3** – Venture into Vitality (health)
- **Term 4** – Travel Expo (geography) / Health Ed / Leadership



**Grade 5 Leadership:** During Term 3 and 4, Grade 5s will begin their leadership journey. This will involve a range of sessions that aim to build your child’s personal, social, and ethical capability. More information regarding this process will be released in the second half of the year.

**Beach Program:** Your child is participating in the Beach Program based at the Mordialloc Life Saving Club. Taught by trained personnel, this session aims to teach basic life-saving skills and beach awareness. Date: Friday 1<sup>st</sup> March.



**Absence Notes, Early Leaving and Late Passes:** If your child is absent from school for any reason please notify the school via your COMPASS portal. If your child is late to school or is leaving early, you must go to the main office to receive a late or early leaving pass prior to collecting or delivering your child to their classroom.

**Newsletter:** Each fortnight, the school posts a newsletter onto COMPASS. This newsletter provides information regarding the Grade 5 area, the school community, and important dates. Please ensure that you login using your unique code.

**Seesaw:** All Grade 5 classes will be using the SEESAW app to share classroom work between school and home. You will soon be invited to join your child’s class. This portal allows you to connect with what happens on a weekly/ fortnightly basis in your child’s classroom and to make positive, supportive comments about their work.

**NAPLAN:** Students all over Australia will sit the NAPLAN tests from 13<sup>th</sup> – 25<sup>th</sup> March 2024. Testing is for Years 3, 5, 7 & 9 in Reading, Writing, Language Conventions and Numeracy. This year, testing will take place online at school between the above dates. More information will be provided closer to the date.

**Camp:** This year, Grade 5 students will attend a 2 night/3-day camp at Camp Manyung (YMCA) on the Mornington Peninsula, in Mount Eliza. All students are encouraged to attend, where they will continue to strengthen their personal and social capabilities. Our camp will run in week 1 of Term 2, Wednesday 17<sup>th</sup> – Friday 19<sup>th</sup> April. Permission slips, payment schedules and other information will be sent out in term 1.

**School Rules:** Below are the school rules as set out in our School Welfare and Discipline Policy. The staff at Parkdale Primary School constantly encourage all students to follow our school rules to ensure a positive, safe and happy learning environment for the Parkdale community. We would greatly appreciate your assistance in discussing the rules below with your child.

- Be kind, friendly & fair

- Act safely
- Stay in the correct areas
- Show respect for others and property
- Follow instructions
- Take responsibility for your own actions

**Super Six Values:** The Super Six Values were created to identify the key morals that embody Parkdale Primary School. The values that were chosen are Responsibility, Respect, Resilience, Integrity, Cooperation and Excellence. These values are continuously modelled, discussed and celebrated across the Grade 5 cohort and Parkdale community.

**Whole School Assembly:** Whole school assemblies are held every Friday afternoon at approximately **3:00pm** outside in the central quadrangle. Due to the current climate this is a student and staff attended assembly only. 'You're a Star' and 'Values' awards are presented at this assembly and published in Focus. Students will be dismissed from their classrooms after assembly at the end of the day.

**Photos and Social Media:** Parents are reminded that you are not permitted to take photographs of other peoples' children without explicit permission from that child's parent. Under no circumstances can photos of children other than your own be uploaded to social media or published otherwise.

**Mobile Phones:** Parkdale Primary School understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At Parkdale Primary School:

- Students who choose to bring mobile phones to school must have them switched off and securely stored during school hours
- All phones will be securely stored at the school office and must be signed in before 9:00am and signed out after 3:30pm.
- Exceptions to this policy may be applied if certain conditions are met (see below for further information)
- When emergencies occur, parents or carers should reach their child by calling the school's office.

## Specialists:

### Physical Education & Intra School Sport– Cliff Anderson

Health and Physical Education each week consists of one 50 minute P.E. lesson with Mr. Anderson. If your child is unable to participate for injury or health reasons, a signed note or email must be sent to your child's teacher excusing them from participation. Hats, water bottles and appropriate footwear must be brought to school on sports days. Children are also permitted to wear their sports uniform on this day.

#### Key Dates:

District Swimming Trials: 13th February

Beach Program Term 1: 1<sup>st</sup> March

House Cross Country: 15th March

### Digi-Tech and Wellbeing – Jarrod Sing

In Grade 5, each week consists of one 50-minute Wellbeing and Digital Technology lesson. In Wellbeing we will focus on learning how to communicate and collaborate as a team, recognise emotions, resolve conflict, learn about positive strategies surrounding mental health, being able to soothe our emotions as well as learning strategies to deal with bullying. In Digital Technology, students will be taught how to use iPad's safely, being cybersafe about what is appropriate to post and what isn't, how to be safe dealing with social media as well as learning about new processing programs and coding applications. Students will work towards becoming resilient, happy, kind and digitally safe for the coming years.

### Performing Arts – Leah Willis

In Year 5, students participate in weekly 50min lessons which incorporate music, dance and drama. Each area of the Performing Arts has a separate learning focus. In Music, the focus is for students to explore music-making to then apply their knowledge of musical instruments, using school (or their own) ukuleles. Students sing appropriate songs to the best of their ability and continue to improve in their confidence. In Drama, students develop their ability to dramatize plays they create or learn from a script; developing characters and learning to interact with an audience. Students continue to learn how to use body language to express feelings and moods, and participate in improvisation activities. In Dance, students focus on learning and copying dance moves (choreography) and, in groups, create their own sequences of moves to accompany specific music.

\*Concert: The school presents an annual concert in which all students are involved. This may be a Christmas concert held at school or a larger scale performance at a hired venue. In 2023 we will be holding our whole school concert (TBC).

### Art – Michelle Richard

Grade 5 students will attend a session weekly in our specialised Art room with Mrs. Richard. Students will work towards becoming more confident in explaining how ideas and

influences are expressed in the artworks they make and view from different contemporary, historical and cultural contexts that are presented during art class. They will demonstrate the use of different technique and processes in planning and making their works. Using visual conventions and visual arts practices will help students to express ideas, themes and concepts in their artwork. The activities to be completed throughout the year will incorporate exploring the various Art areas (Drawing, painting, printing, modelling, collage, construction, threads and textiles) and elements (Line, shape, form, colour, value, texture and space). Please be sure to have purchased an Art smock to protect clothing. Art smocks will need to be brought to every art class. Art donations would also be greatly appreciated. Donations of newspapers, shoe boxes and thoroughly cleaned containers such as meat trays, yoghurt, ice cream, and margarine.

### Japanese – Michelle Mackenzie

The focus for Grade 5 students will improve their pronunciation and intonation. They also revise all hiragana charts for reading out words and writing them with less visual support. Throughout each semester, students will work on their cultural projects and develop required language skills, including reading, writing, listening, and speaking.

### Teacher Appointments:

A strong home/school partnership is essential to students' learning and wellbeing. We do encourage you to communicate with us when the need arises. Face- to-face or online meetings will need to be arranged with your child's classroom teacher prior to the date. Please do be respectful of our teaching time. All staff are also in scheduled meetings on Monday and Tuesday afternoons and at 8:30am every morning. Thanks for your understanding on this matter. We are all looking forward to getting to know your children and supporting them in their learning and growth this year. If you have any questions, please do not hesitate to contact your classroom teacher.

We look forward to a wonderful 2024!

Grade 5 Team

