

Parkdale Primary School

Classroom Teachers:

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2024 Term Dates

Term 1: 30th Jan – 6th April
Term 2: 24th April – 23rd June
Term 3: 10th July – 15th September
Term 4: 2nd October – 20th December

Important Dates Term 1

Meet and Greet – 12th Feb
District Swimming Trials – 29th Feb
Beach Program – 28th/29th Feb
Labour Day – 11th March
100 Year Open Morning – 22nd March

Curriculum:

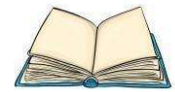
The Grade 6 curriculum is covered in The Victorian Curriculum Level 6 and 7. All students will be working towards proficiency in all curriculum areas against these standards.

Literacy

Literacy incorporates 3 dimensions: Reading, Writing and Speaking & Listening. Literacy sessions are taught each morning (depending on the specialist timetable). A holistic approach is taken when teaching spelling, punctuation, grammar and writing. This is to ensure optimal learning and success for our students.

Reading:

In Gr. 6, texts used in class are chosen based on their ability to grow the knowledge of our students, both from a literary and a general knowledge perspective. This year, the students will explore a variety of text -



Term 1 - Treasure Island

Term 2 - Non-Fiction Text linked directly to our Inquiry unit 'We Dream of Space'

Term 3 - The Magician's Nephew

Term 4 - Rivet Boy

Students are encouraged and supported to ask questions, make predictions, connect old information with new, infer meaning, summarise and interpret vocabulary in order to fully comprehend what they are reading.

MSL/OG:

MSL/OG is Multisensory Structured Learning, which is a holistic approach to learning how to read and spell. Alongside phonics, our students will focus on the morphology of words, which is the study of the smallest meaningful unit in the English language (Prefixes, Suffixes and Roots). Our students will learn about the layers of English language (Anglo Saxon, Latin and Greek) through this approach. This, along with their mentor text studies, will enhance their vocabulary which will enable students to further decode words and improve comprehension.

Mathematics:

Students will have 4 x 70 minute sessions and 1 x 50 minute session of Maths per week. Mathematics is broken into three scopes: Number and Algebra, Measurement and Geometry and Statistics and Probability.

In 2024, the structure of our Numeracy is changing slightly and improving from small adjustments our teams made in 2023. Our goal is to continually provide the best, most targeted learning experience for each individual student. Through pre and post testing and analysing the data presented, our teaching teams create groups to ensure specific learning needs are targeted and students are adequately challenged at their level. With this in mind, our groupings have become much more fluid, meaning that students at times move into different Maths groups with different teachers to suit their individual needs. The groups will potentially have different starting and end points and speed at which they move through content, but the lesson scope and sequence and content will be the same.

We as a school are determined to give every student the opportunity to succeed and be challenged and our staff are meticulous in preparing lessons and learning that allow your children to experience success.

Wellbeing:

Each week, children will be involved in the Resilience, Rights and Respectful Relationships program. These sessions provide practical, evidence-based, positive mental health strategies to build and enhance students' resilience and happiness. Students will focus on developing their skills of empathy, resilience, emotional literacy and mindfulness.

Diaries:

Diaries are an effective means of communication between the school and home, as well as a tool to develop organisational skills. Children will be asked to show any important entries to you. The diary is there for parents to write in too – so please feel free to use it. Children will also use their diaries to record their daily reading (book title & pages read). Diaries will be checked weekly and reading should be submitted with a parent signature.

Homework:

Grade 6s are provided with homework. This allows students to strengthen their understanding of concepts taught in class, encourage development of research skills and to promote the growth of a regular commitment to further study out of school hours.

- **Reading:** All children are expected to practise independent reading for a minimum of 20 minutes four nights a week. Their readings (book title and pages read) are to be recorded in their diary. Students are to return their diary each Monday, with a parent signature.
- **Maths:** Your child's Maths teacher may set specific tasks which usually need to be completed by the end of the week. Revision sheets may also be provided in placement of online activities (e.g. Essential Assessment).
- **Literacy:** Each week your child's teacher will set a literacy-based task to compliment their in-class work. This will be linked to their novel study focus or grammar focus.

Inquiry Themes:

Moving away from the more traditional themes and methods of delivery, our inquiry units involve the children negotiating how they will achieve the intended outcomes, becoming more responsible for their learning. The tasks are open-ended allowing for greater creativity and scope. We encourage independent learning, negotiation and allow students to make choices in their learning. The themes that will be covered this year include:

- Term 1 – Political Power
- Term 2 – We Dream of Space
- Term 3 – Moments That Made Australia
- Term 4 – Market Day



Beach Program:

Your child is participating in the Beach Program based at the Mordialloc Life Saving Club. Taught by trained personnel, these sessions aim to teach basic life-saving skills and beach awareness. Date: 28th/29th February



Grade 6 Special Program - Memory Books:

This year, the Grade 6 children will be involved in a special activity of creating their very own 'Memory Book'. Your child will reflect upon their years at Primary School by writing down their memories and experiences using a variety of writing styles.

Once completed, the children use these reflections and photos to create a special scrap book of their moments for each Grade level. You will need to purchase a scrap booking album for this display book.

Transition to Year 7

Grade 6 is when, as parents, you will need to start considering choices for your child's Secondary School placement. It is your responsibility to start looking at schools before submitting your child's application forms, if you are to make an informed decision.

Parents will be given a Year 7 application form where you will write down up to 2 preferences of Secondary Schools. You will be required to have your application returned to school by the **Friday 10th of May deadline**.

All application forms are submitted to the Primary School and communication is between Primary and Secondary Schools only. The Secondary Schools will notify us of the students who have been offered placements in their school. We will then notify students of their places by the end of August.

Out of Zone Applications: You must obtain these documents from the school that you wish to apply to.

Change of Mind: Please inform Audrey Ulrich of any changes in writing or by email.

Interschool Sport:

All students participate in Grade 6 sport between 9am and 11:30am every Friday. Students are provided with the opportunity to choose a summer and winter sport to participate in over the year. During these sessions, the children build upon the wide range of skills covered in formal P.E lessons.

If your child is unable to participate for injury or health reasons, a signed note must be sent to your child's teacher excusing them from participation. Hats and water bottles must be brought to school on sports days. Children are also asked to wear their sports uniform or school uniform and sports shoes on this day.

Absence Notes, Early Leaving and Late Passes:

If your child is absent from school for any reason please notify the school via your COMPASS portal. If your child is late to school or is leaving early, you must go to the main office to receive a late or early leaving pass prior to collecting or delivering your child to their classroom.

Newsletter:

Each fortnight, the school posts a newsletter onto COMPASS. This newsletter provides information regarding the Grade 6 area, the school community, and important dates. Please ensure that you login using your unique code.

Seesaw:

All Grade 6 classes will be using the SEESAW app to share classroom work between school and home. You will soon be invited to join your child's class. This portal allows you to connect with what happens on a weekly basis in your child's classroom and to make positive, supportive comments about their work.

Camp:

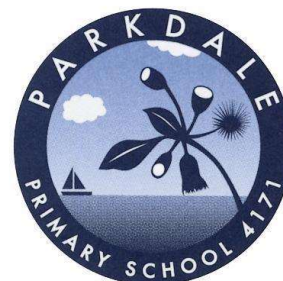
This year, Grade 6 students will attend a 2 night/3-day camp at Log Cabin Camp. Students are all encouraged to attend, where they will continue to strengthen their personal and social capabilities.

Our camp will run in week 7 of Term 3, Wednesday 28th – Friday 30th August. Permission slips, payment schedules and other information will be sent out towards the end of during Term 2.

School Rules:

Below are the school rules as set out in our School Welfare and Discipline Policy. The staff at Parkdale Primary School constantly encourage all students to follow our school rules to ensure a positive, safe and happy learning environment for the Parkdale community. We would greatly appreciate your assistance in discussing the rules below with your child.

- Be kind, friendly & fair
- Act safely
- Stay in the correct areas
- Show respect for others and property
- Follow instructions
- Take responsibility for your own actions



Super Six Values:

The Super Six Values were created to identify the key morals that embody Parkdale Primary School. The values that were chosen are Responsibility, Respect, Resilience, Integrity, Cooperation and Excellence. These values are continuously modelled, discussed and celebrated across the Grade 6 cohort and Parkdale community.

Whole School Assembly:

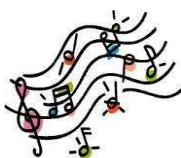
Whole school assemblies are held every Friday afternoon at approximately 3:00 pm outside in the central quadrangle. 'You're a Star' and 'Values' awards are presented at this assembly and published in Focus. Students will be dismissed from their classrooms after assembly at the end of the day.

Photos and Social Media:

Parents are reminded that you are not permitted to take photographs of other peoples' children without explicit permission from that child's parent. Under no circumstances can photos of children other than your own be uploaded to social media or published otherwise.

Specialist Classes:

Performing Arts – Leah Willis



In Year 6, students participate in weekly 50 min lessons which incorporate **music**, **dance** and **drama**.

While many lessons involve all three aspects of Performing Arts, each area has a separate learning focus.

In Music the focus is to apply their knowledge of music instruments by learning the ukulele. They learn chords and strumming patterns and learn songs to explore sound patterns. They perform and record their work on Seesaw. Students will sing appropriate songs and continue to improve their confidence.

In Drama students develop their ability to dramatize plays they create or learn from a script; developing characters and learning to interact with an audience. They continue to learn how to use body language to express feelings and moods, and participate in improvisation activities.

In Dance students focus on learning and copying dance moves (choreography) and, in groups, create their own sequences of moves to accompany specific music.

Japanese– Michelle MacKenzie



The focus for Grade 6 students this year is to use Japanese for expanding a range of purposes: asking and responding to questions and exchanging information with peers. Also, students will work on improving their pronunciation and intonation. They will expand their knowledge of grammatical structures using hiragana (phonetic alphabets) and kanji (pictographs that contain meanings). Students will work on their projects and will develop required language skills including reading, writing, listening and speaking throughout each semester.

Digi-Tech and Wellbeing – Jarrod Sing

In Grade 6, each week consists of one 50 minute Wellbeing and Digital Technology lesson. The first 5 weeks of term will focus on Wellbeing with the second 5 weeks focussing on Digital Technologies.

In Wellbeing we will focus on learning how to communicate and collaborate as a team, recognise emotions, resolve conflict, learn about positive strategies surrounding mental health, being able to soothe our emotions as well as learning strategies to deal with bullying.

In Digital Technology, students will be taught how to use iPad's safely, being cybersafe about what is appropriate to post and what isn't, how to be safe dealing with social media as well as learning about new processing programs and coding applications.

Students will work towards becoming resilient, happy, kind and digitally safe for the coming years.

Art – Michelle Richard



Students will work towards becoming more confident in explaining how ideas and influences are expressed in the artworks they make and view from different contemporary, historical and cultural contexts that are presented during art class. They will demonstrate the use of different techniques and processes in planning and making their works. Using visual conventions and visual arts practices will help students to express ideas, themes and concepts in their artwork. The activities to be completed throughout the year will incorporate exploring the various Art areas (Drawing, painting, printing, modelling, collage, construction, threads and textiles) and elements (Line, shape, form, colour, value, texture and space).

Please be sure to have purchased an Art smock to protect clothing. Art smocks will need to be brought to every art class. Art donations would also be greatly appreciated. Donations of newspapers, shoe boxes and thoroughly cleaned containers such as meat trays, yoghurt, ice cream, and margarine.

Physical Education & Intra School Sport– Cliff Anderson



Health and Physical Education each week consists of one 50 minute P.E. lesson with Mr. Anderson. During Term 1 and 2 all students also participate in the inter-school sport competition between 9.00am and 11:45am on selected Fridays against other schools in the Mordialloc District.

If your child is unable to participate for injury or health reasons, a signed note/email must be sent to your child's teacher excusing them from participation. Hats, water bottles and appropriate footwear must be brought to school on sports days. Children are also permitted to wear their sports uniform on this day.

Teacher Appointments:

A strong home/school partnership is essential to students' learning and wellbeing. We do encourage you to communicate with us when the need arises. Due to current restrictions, any face-to-face meetings will need to be arranged with your classroom teacher prior to the date. Please do be respectful of our teaching time. All staff are also in scheduled meetings on Monday and Tuesday afternoons and at 8:30am every morning. Thanks for your understanding on this matter.

We are all looking forward to getting to know your children and supporting them in their learning and growth this year. If you have any questions, please do not hesitate to contact your classroom teacher. We look forward to a wonderful 2024!

Grade 6 Team.