



Parkdale Primary School

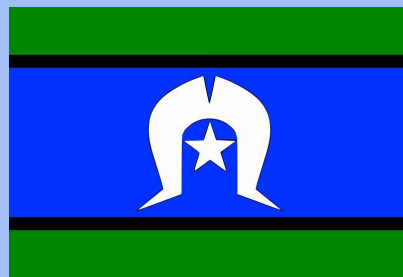
Together we achieve



Welcome to our
information night,
please take a seat,
we will begin at 5.30.

ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Bunurong people, Traditional Custodians of the land on which we meet today, and pay our respects to their Elders past, present and emerging.



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PARKDALE LEADERSHIP TEAM

PRINCIPAL

Leanne Bradney



ASSISTANT PRINCIPALS

Tracy Richards
Jarrood Bainbridge



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GENERAL/FOUNDATION INFORMATION

Miss Lucy Newman



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OUTLINE OF INFORMATION SESSION

- Meet key staff
- Opportunities at Parkdale
 - Our programs F-6
 - Specialist program
- Parental Involvement
- Foundation Curriculum
 - Grade 6 Buddies
 - Transition Sessions
 - Important dates
 - Q&A

Please remember this information is also outlined further on our school website, and we are also available via phone or email for any further clarification.



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THE PURPOSE OF OUR INFORMATION SESSION:

- To find out about the wonderful programs and initiatives we have at Parkdale
- The kinder transition, what can you be a part of?
- A chance to ask questions



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MEET OUR CURRENT 2023 TEAM

Miss Lucy Newman



Miss Julia Howell



Miss Andy Bentley



Miss Madeline Williams



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WHAT TO EXPECT IN PREP

Starting Prep is an extremely exciting time for both you and your child and we look forward to being a supportive part of this journey. Throughout the year you can expect your child to:

- Gain confidence
- Make new friendships and develop social skills and relationships
- Develop knowledge in literacy, numeracy and various Inquiry topics
- To be supported and loved



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WHAT TO EXPECT IN PREP

The first year of school will open your child to many new experiences, adventures and whole school events

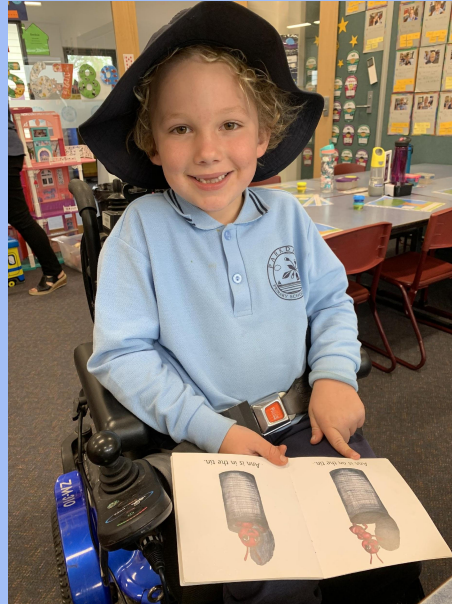
- 100 days of school
- Alphabet Day
- Footy Day
- Book week
- Dance Incursion
- Fire Fighter Incursion
- Zoo Excursion
- Harmony Day
- Japanese Day
- Wellbeing Day
- Zooper Dooper Days
- Special Lunch Days



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PREP LITERACY

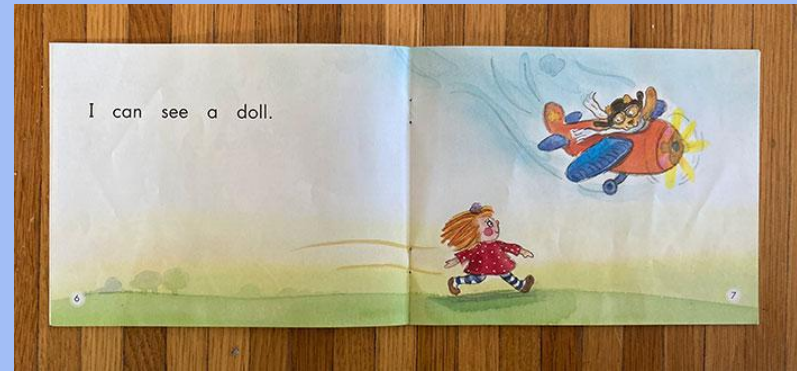
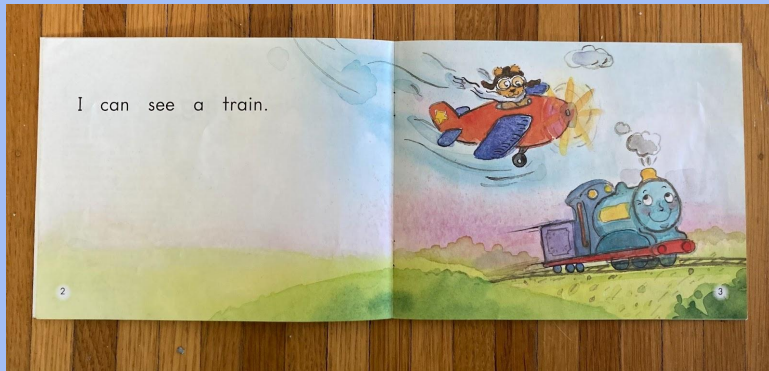
- At Parkdale Primary School we follow a MSL-OG Structured Synthetic Phonics approach to literacy. Students are explicitly taught letters and sounds, they then use these letters and sounds in their reading and writing.
- We are very proud of our literacy approach and the results it yields.



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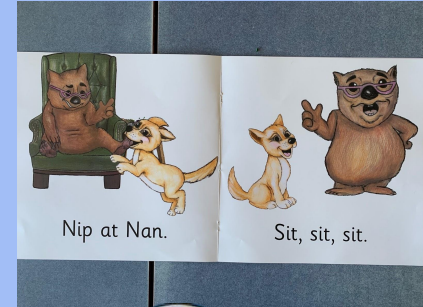
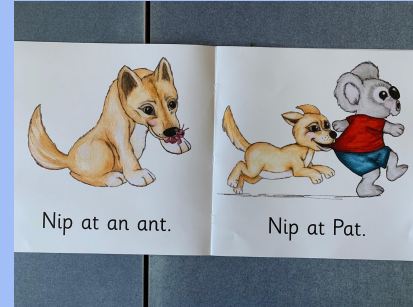
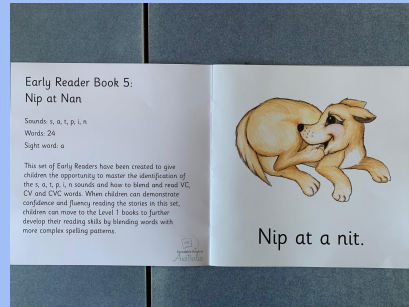
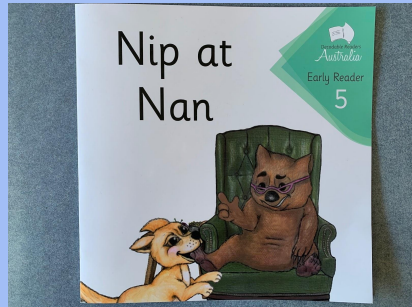
EVOLVING LITERACY INSTRUCTION

- Previously (and still in many schools) children were taught using a balanced literacy approach, this is not evidence based. Children are taught to guess at words and think about what makes sense, rather than using the sounds in front of them.
- Children are taught a bank of sight words they need to remember and then guess using the pictures.



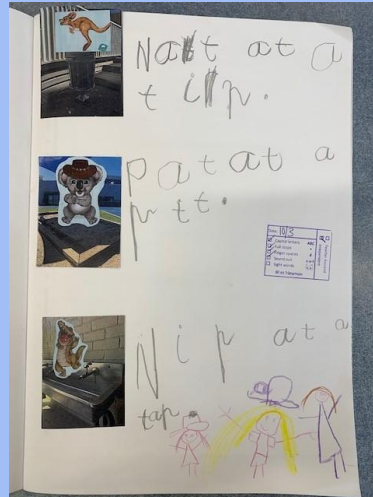
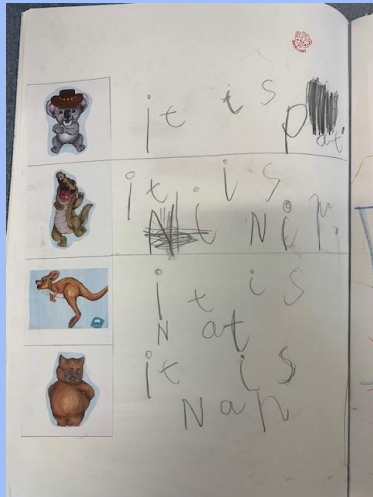
LITERACY INSTRUCTION AT PARKDALE

- Students are explicitly taught letters and sounds.
- We initially begin with the letters S, A, T, P, I, N and then move our way through the alphabet.
- Once the students know these letters we send home books that only include these letters and can be decoded.
- We introduce words that can not be decoded such as 'the' and 'said' gradually.
- Students experience success and the process is not as overwhelming.



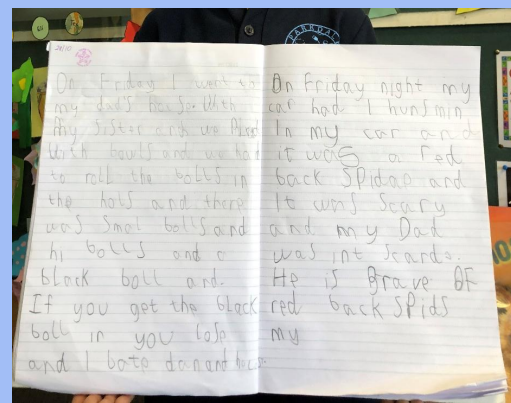
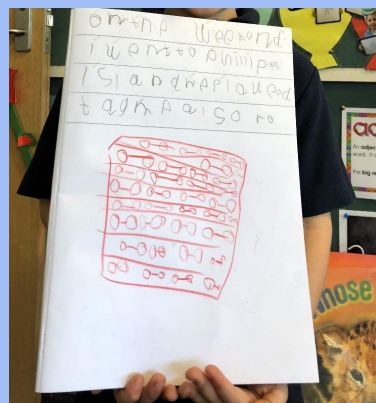
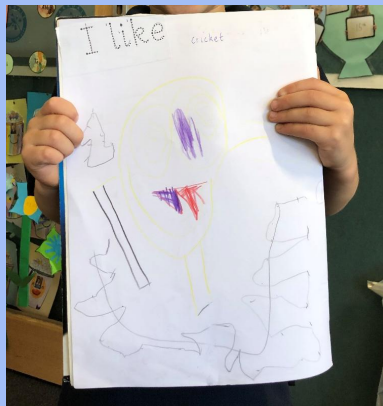
LITERACY INSTRUCTION AT PARKDALE

- We teach the students to read and recognise individual sounds.
- We explicitly teach students how to form letters
- Students are also explicitly taught to write words using the sounds we have learnt
- Our Foundation students begin writing words and sentences from term 1
- Again because students are supported and gradually introduced to the alphabet they experience success and are so proud of their learning.



LITERACY INSTRUCTION AT PARKDALE

- Over the year we focus on different genres of writing once the children can confidently record words and decodable sentences.
- Recounts
- Procedural writing
- Persuasive writing
- Narratives (we write fairytales)
- Information Reports
- It is truly amazing to see what they can do!



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FOUNDATION CURRICULUM

Miss Andy Bentley



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FOUNDATION MATHS

- At Parkdale we teach 5 strict hours of maths a week.
- We use fluid maths groupings to target children's individual needs.
- We mix students across the year level and place them in a group that targets their individual needs.
- Students complete pre and post test before each topic and will move groups depending on their results.



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FOUNDATION MATHS

- We cover the three strands from the Victorian curriculum; Number and Algebra, Measurement and Geometry, Statistics and Probability.
- Our teachers expose students to the concepts using hands on materials.
- We regularly review topics.
- Our aims is to make learning maths fun and exciting!



INQUIRY

- Throughout the year we cover 4 different Inquiry topics (one per term).
- All About Me
- Healthy Me
- Transport
- Animals



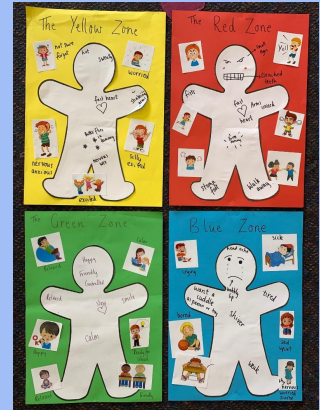
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SOCIAL SKILLS

- At the beginning of the year we explicitly teach the students about our Super 6 Values (respect, resilience, cooperation, integrity, responsibility, excellence)
- Students learn about the 'Zones of Regulation'
- Focus on mindfulness and gratitude



What Zone Are You In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving slowly	Happy Calm Feeling okay Focused Ready to learn	Frustrated Worried Silly Excited Loss of some control	Mad/Angry Mean Yelling/Hitting Disgusted Out of control



DEVELOPMENTAL PLAY AND TINKER TIME

- Throughout the year will participate in Developmental Play. Where they practise and develop learnt social skills.
- As the year progresses we begin our 'Tinker Time' where the students are given STEM challenges to solve in teams.



BUDDIES

- Our Foundation students are matched with a Grade 6 buddy from the very first day of the year.
- The buddies help the Foundation students to settle into school by being a friendly face in the yard.
- The buddies also visit every fortnight for a session where they work collaboratively with their Foundation student and both enjoy each other's company.



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GRADE 1-6 OVERVIEW

Julia Howell



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YEAR 1

INQUIRY

The inquiry units for Grade One are:

Term 1 – 'Learning How to Learn' / 'Families Past and Present'

Term 2 – 'Weather in my World'

Term 3 – 'Australia' – (States and Territories, capital cities and landmarks)

Term 4 – 'Mini Beasts'

Team Leader:
Miss Stephanie Strong



Incursions / excursions:

- Incursions: Minibeast, Australian Animals.
- Excursion: Melbourne Museum

Other Activities:

- Grade 1 Sport sessions in House teams.
- Think Time Thursday - Mixed group wellbeing and problem solving challenges.



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YEAR 2

Inquiry Themes:

Term 1: Learning how to Learn/Our Community Past and Present

Term 2: Super Scientists ('All Mixed Up')

Term 3: Earth's Precious Resources (Sustainability)

Term 4: Habitats around the World



**Term 1 -
Rippon Lea
Estate
Excursion**

**Team Leader:
Mrs Sally Murphy**



Excursions:

Grade 2 students attend two excursions each year which link closely to our Inquiry topics. Currently the excursions are to Rippon Lea Estate and Moonlit Sanctuary.



**Term 4 - Moonlit
Sanctuary
Excursion**



Other Activities:

-Weekly Grade 2 Sport sessions in House teams.

-Students participate in 'Rotations' one afternoon per week, which enables them to work with teachers and students from the other grade 2 classes. Learning activities are generally either STEAM-based (Science, Technology, Engineering, Art, Maths) or focus on health, wellbeing and social skills.



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YEAR 3

Inquiry Themes:

Term 1 – Sustainability (Science)

Term 2 – We Are One (History)

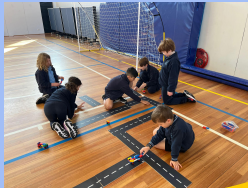
Term 3 – Forces and Movement (Science)

Term 4 - Australia and its Closest Neighbours (Geography)

Camp

Students in Grade 3 attend a 3 day camp each year. Currently, school camp is placed in Term 4 and will take place in Phillip Island. Grade 3 camp is a great way for the students to celebrate the friendships they have made throughout the year!

**Term 3 - Full
Steam Ahead
Incursion**



**Term 4 -
Grade 3
Camp**



Term 1 - Swimming



**Term 1 -
Solar
Ovens**



**Team Leader:
Mrs Melanie Johnson**



**Term 2 - First People
Museum Exhibition
Excursion**



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YEAR 4

Inquiry Themes:

Term 1 - Our Island Home (Geography)

Term 2 - Into the Unknown (History)

Term 3 - Game of Life (Health and Humanities)

Term 4 - May the Best Party Win! (Civics and Citizenship)



**Term 2 - STAR
time
Movie making
incursion**

Team Leader:
Mrs Michelle Pieters



Camp

Grade 4 students attend a 3 day camp each year. Currently, school camp is in Term 3 and takes place at Forest Edge in Neerim East. This is a great opportunity for students to participate in team building tasks and outdoor education activities. Some highlights include hut building and a huge flying fox!



**Term 4 - AEC voting
incursion**

**Term 3 - Grade 4
Camp**



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YEAR 5

Inquiry Themes:

Term 1: Why is it so? (Science)

Term 2: Closing the Gap (History)

Term 3: Genius Hour (Passion Project)

Term 4: Travel Expo (Geography)

Term 1- Science
Incursion



Team Leader:
Mr Liam Grimwade



Camp

Grade 5 students attend a 3 day camp each year. Currently, our school camp is in Term 3 and takes place at Campaspe Downs in Kyneton. This action-packed camp gives students the opportunity to participate in numerous activities that involve team building and problem solving. Our highlights last year were outdoor laser tag and rock climbing!

Term 3- Camp



Term 3- 'Aspire
Higher' leadership
Incursion



Term 1- Beach program



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YEAR 6

Inquiry Themes:

Term 1 – Political Power (Government)

Term 2 – We Dream of Space (Science)

Term 3 – Significant Australians (1800s) (History)

Term 4 – Bizarre Bazaar (Financial Maths)

Camp

Grade 6 students attend a 3 day camp each year. Currently, school camp is in Term 3 and begins with a visit to Sovereign Hill before staying at Log Cabin Camp, Creswick. Grade 6 camp is a great opportunity for students to strengthen their friendship connections and celebrate their final year of primary school.

Team Leader:
Mr Brent Rafferty



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STUDENT LEADERSHIP AT PARKDALE

The following Year 6 leadership positions are:

- School captains
- House captains
- Music/Performing Arts captains
- Visual Art captains
- Wellbeing captains
- Japanese captains
- Peer Support captains
- Environment captains
- SRC- Student Representative Council (Years 2-6)



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EXTRA-CURRICULAR ACTIVITIES

- Lego Club
- Origami Club
- Drawing Club
- Coding club
- Garden Club
- Camp program
- Swimming and Beach program
- Bike Ed - Grade 4
- Fit4Kids (Hot shot Tennis, Soccer, Netball, Basketball)
- Guitar Lessons
- Art Smart



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PARKDALE PARENTS ASSOCIATION- PPA

- Fundraising activities
- Social events
- Special events eg Mother's Day, Father's Day,
- School volunteers (new members always welcome)



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SPECIALIST PROGRAMS

Mr Jarrod Sing



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SPECIALIST PROGRAMS

Students attend each specialist once a week. Lessons run for 50 minutes. We offer the following specialists at Parkdale:

- Physical Education
- Visual Arts
- Wellbeing/Digi Tech
- Performing Arts
- Japanese



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PHYSICAL EDUCATION

- All students from Foundation participate in one session of PE each week
- All students in Years 1 to 6 participate in one session of PE and three sessions of sport per week.
- House Carnivals include: Swimming, Athletics, Cross Country, Fun Run.
- Inter-school Sport opportunities from Year 3 - 6 including Athletics, Cross Country, Swimming, team sports (Netball, Soccer, T-ball, AFL, Hockey, Softball, Volleyball, Rounders, Cricket, Tennis), Hoop Time Basketball.
- Swimming program from Foundation to Year 6. All students participate in swimming lessons every day for two weeks.
- Bike Education - formal Year 5 Bike Education program for all students and then optional participation in the 'Bike It' competition and Year 6 Bike Camp.

Mr Cliff Anderson



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VISUAL ARTS

- Students attend one 50 minute Art session per week.
- Foundation students are introduced to a range of art making techniques and materials through the elements of art.
- Grades 1 - 6 learn to use different art mediums and explore techniques whilst responding to and interpreting artworks, historical and contemporary artists, literature and cultural events.
- Art Club runs once a week at lunchtime. Students can come in practice mindful colouring and drawing with our Art Leaders and other students.

Mrs Michelle Richard



PERFORMING ARTS

- Students attend a weekly Music session offering opportunities for creative self-expression while building skills in musical literacy, and confidence in composition and performance.
- Students begin in the early years developing their first instrument - their own singing voice and through fun singing games, learn to sing in tune.
- Students play, create and compose using a variety of percussion instruments including marimba, xylophone and djembe drums.
- Recorder is taught from Year 3 and ukulele in Years 5 and 6.
- Creative dance and other dance styles are part of the Performing Arts program.
- Every second year, Parkdale Primary has a concert performed at the Palais Theatre in St Kilda.
- Every other year, the students perform a Christmas concert.

Ms Leah Willis and
Mrs Bree Jamison



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JAPANESE

- Every students from Prep to year 6 attend a 50 minute Japanese session per week.
- The purpose of learning a language at primary school is most of all to open children's minds to culture diversity and also develop their language awareness in both English and other languages.
- Lessons are centred around having fun and wanting to learn a different language than the one already spoken.
- Japanese lessons have an emphasis on play and imaginative activities, games, music and familiar routines.
- Various forms of multimedia are utilised to engage students and reinforce vocabulary.
- Every year Parkdale Primary organises a Japanese day, when students have the opportunity to dress-up and participates in Japanese-based activities. We usually invite amazing incursions on the Japanese Day.
- Once a week students from all grades can attend a Japanese cultural club such as Origami Club and Anime/manga Club at lunch time.

Mami Sensei
Nishikawa Sensei



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WELLBEING/DIGI TECH

- All students from Foundation to Year 6 participate in one 50 minute lesson per week.
- Students are taught to identify emotions and calm down strategies.
- Cyber safety and cyberbullying are taught from Foundation to Year 6. Once this area has been covered extensively, a technology agreement is made with the students from 3-6.
- In 2022 we had our first Wellbeing Day when the students participated in...
- Once a week students can attend Coding Club at lunch time.
- Wellbeing Program work with the RRR and R program.
- Schoolwide
- Flexible and tailored to needs of students
- Social, emotional and physical wellbeing
- Personal Wellbeing
- Restorative Practice
- Identity, awareness of self and others, confidence and resilience are the aims of the program.

Mr Jarrod Sing



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FOUNDATION TRANSITION

Miss Lucy Newman



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TRANSITION

We have a very busy transition schedule coming up in Term 2 and we would love for you and your family to take part!



STORY TIME AT PARKDALE

On the first Wednesday of the month (on the dates below) we offer a fun and interactive 'story time' afternoon. Parents and children attending school in 2024 are welcome to come along and engage in a session with our Foundation Teachers.

The children will have the opportunity to listen to stories, sing songs and complete a matching craft. A lovely way to get to know the school, staff and other parents.

Please note that this session is only for school age children. All children must be accompanied by an adult.

Please follow our school Instagram page @parkdaleprimaryschool4171 for further information.

TIME:
2:40 - 3:20 PM

LOCATION:
Japanese Room, front of the school (Nepean Hwy side)

DATES:
Wednesday 3rd May
Wednesday 7th June
Wednesday 2nd August
Wednesday 6th September
Wednesday 4th October

Scan here to register for our sessions



**EDUCATION WEEK AT
PARKDALE PRIMARY SCHOOL**

Together We Achieve



OPEN DAY

Now taking enrolments for 2024

For individual tours please contact our Principal Leanne Bradney at the school office on 95804151

Wednesday 17th May
9.30 - 11am



The Parkdale Prep Experience

We would like to invite your pre school child to spend an hour with us experiencing our Foundation classroom!



Tuesday 23rd May
12.30 - 1.30pm
Bookings essential, please call 9580 4151

Whilst your child spends an hour with an experienced Foundation (Prep) teacher participating in stimulating classroom activities.

These sessions are by appointment only so please book early to avoid disappointment.

This is an open invitation to any child attending a 4 year old Pre School program. The purpose of these sessions is to:

- demystify the school environment for your child and show them that school is something to look forward to
- allow your child to experience the school environment in a stimulating and non threatening way

We look forward to meeting you and your child very soon!

 parkdaleprimaryschool4171



TRANSITION

- Towards the end of Term 3 we have our SEAPART assessment to assist with forming grades.
- Information session November
- Official transition period begins in Term 4

Tuesday 21 st November	Foundation Transition Session 1
Tuesday 28 th November	Foundation Transition Session 2
Tuesday 5 th December	Foundation Transition Session 3
Tuesday 12 th December (TBC)	Foundation Transition Session 4



QUESTIONS?



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