

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Parkdale Primary School (4171)



Submitted for review by Leanne Bradney (School Principal) on 28 November, 2022 at 03:17 PM
Endorsed by Tim Wilson (Senior Education Improvement Leader) on 06 March, 2023 at 10:19 AM
Endorsed by Suzanne Kneen (School Council President) on 27 March, 2023 at 09:57 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Goal 1 - Learning Targets: On reflection of our Numeracy Naplan results Online for the past three editions, we are setting our 2023 target at 40% of Grade 5 students in the Top Two Bands. Our Numeracy Benchmark Growth target is for more than 73% of Grade 5 students to achieve Above Benchmark Growth in 2023. Goal 2 - Wellbeing Targets: AToSS Factors linked to our SSP that we will aim to meet during 2023. Student voice and agency 70% Differentiated learning challenge 85% Effective teaching time 84% Teacher concern 70%</p>
Improve literacy and numeracy outcomes for all students	No	<p>By 2024, increase the percentage of Year 5 students in the top two NAPLAN bands in:</p> <ul style="list-style-type: none"> • Reading from 57% (2019) to 65% or above • Writing from 38% (2019) to 45% or above • Numeracy from 47% (2019) to 55% or above. 	
		<p>By 2024, increase the percentage of Year 5 students meeting or above benchmark growth in NAPLAN:</p> <ul style="list-style-type: none"> • Reading from 76% (2019) to 80% or above • Numeracy from 73% (2019) to 80% or above. 	

		By 2024, maintain or increase the percentage of Year 5 students meeting or above benchmark growth in NAPLAN Writing at 85% (2019) or above.	
		By 2024, increase the percentage of students who achieve at or above the age expected level in the Victorian Curriculum in: <ul style="list-style-type: none"> • Reading from 84% (2019) to 88% or above • Writing from 85% (2019) to 88% or above • Number and algebra from 88% to 90% or above. 	
		By 2024, increase positive endorsement on the SSS for the factors: <ul style="list-style-type: none"> • Academic emphasis from 86% (2019) to 90% • Guaranteed and viable curriculum 87% (2019) to 90% • Discuss problems of practice from 83% (2019) to 87% • Understand how to analyse data from 81% (2019) to 85%. 	
Improve engagement outcomes for all students.	No	By 2024, improve positive endorsement on the AToSS for the Year 4–6 cohort for the factors: <ul style="list-style-type: none"> • Student voice and agency from 75% (2019) to 80% or above • Differentiated learning challenge from 85% (2019) to 88% or above • Effective teaching time from (2019) 84% to 88% or above. 	
		By 2024, improve positive endorsement on the AToSS for the male cohort for the factors: <ul style="list-style-type: none"> • Sense of confidence from 80% (2109) to 85% • Motivation and interest from 80% (2019) to 85% • Stimulated learning from 79% (2019) to 85%. 	
		By 2024, improve positive endorsement on the SSS for the factors: <ul style="list-style-type: none"> • Focus on real life problems from 83% (2019) to 88% • Understand formative assessment from 86% (2019) to 90%. 	

To improve the wellbeing of all students.	No	By 2024, improve positive endorsement on the AToSS for the Year 4–6 cohort for the factor: <ul style="list-style-type: none"> Teacher concern from 72% (2019) to 75% or above. 	
		By 2024, improve positive endorsement on the AToSS for the male cohort for the factors: <ul style="list-style-type: none"> Sense of connectedness from 82% (2019) to 85% or above Advocate at school from 84% (2019) to 87% or above Managing bullying from 83% (2019) to 86% or above. 	
		By 2024, maintain or improve positive endorsement on the SSS at or above 90% for the factors: <ul style="list-style-type: none"> Trust in students and parents Collective efficacy Support the growth and learning of the whole student. 	

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	<p>Goal 1 - Learning Targets: On reflection of our Numeracy Naplan results Online for the past three editions, we are setting our 2023 target at 40% of Grade 5 students in the Top Two Bands. Our Numeracy Benchmark Growth target is for more than 73% of Grade 5 students to achieve Above Benchmark Growth in 2023.</p> <p>Goal 2 - Wellbeing Targets: AToSS Factors linked to our SSP that we will aim to meet during 2023. Student voice and agency 70% Differentiated learning challenge 85% Effective teaching time 84% Teacher concern 70%</p>

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	